



# PLANTING SEEDS FOR THE FUTURE

EARLY HEAD START/HEAD START  
2021-2022 ANNUAL REPORT



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## About Le Jardin

Le Jardin is an Early Learning organization with several locations in Homestead / Florida City, Florida. Le Jardin opened in 1986 and has grown to 9 Centers and one administration office, employing approximately 300 employees, and providing services year-round under Head Start, Early Head Start, Voluntary Pre-k, School Readiness, and Parenting programs. Currently, Le Jardin annually serves over 816 infants, toddlers, preschool, pregnant women, and families. The families come from diverse backgrounds, but all have incomes falling below the Federal Poverty guidelines.

Le Jardin is a nonprofit, 501(c)(3) corporation that is governed by an elected board of directors. The board provides strategic leadership and fiduciary oversight as it works to ensure progress towards organizational goals. The objective of Le Jardin is to incorporate a process that provides a vision for growth and sustainability. Our mission is dedicated to improving the quality of life for children and families. To provide high-quality education, recreational and cultural activities, and comprehensive services in a safe, caring, and nurturing environment.

## Our Mission

Enriched by the diversity of our community, Le Jardin Community Center, Inc. is dedicated to improving the quality of life for children and families. We provide high-quality educational, recreational, and cultural activities as well as comprehensive services in a safe, caring, and nurturing environment. As a private not-for-profit corporation, Le Jardin seeks opportunities, partnerships, and resources to meet changing community needs.

## Our Vision Statement

Le Jardin aspires to improve the quality of life for our children and families, as well as the quality of our School Centers and ongoing engagement with our community stakeholders, through a Culture of Community Support.

## Value Statement

As an organization, Le Jardin promotes the following values as our guide in all relationships:

- Honesty through integrity, trust, and accountability
- Respect and sensitivity to diversity
- Open-mindedness
- Creativity
- Open and clear communications
- Professionalism
- Caring and understanding

## Quality Statement

Le Jardin Community Center, Inc. is composed of a diverse team of professionals who maximize resources to involve parents in a partnership that completes a circle of mutual support and opens the world to the inquisitive minds of children.

## MESSAGE FROM MADAM CHAIRWOMAN

### CHRISTINE MOORE

Dear Friend of Le Jardin,

As a proud Board Member of Le Jardin since 2018, I would like to present to you this year's 2021-2022 Annual Report.

For the past two decades, Le Jardin has been at the forefront of the fight against poverty by providing high-quality education and access to comprehensive services.

As the Chairperson for Le Jardin, I have witnessed and firmly believe in the impact this organization has on children and families as well as our ever-changing community. Our commitment to excellence drives us to think out of the box and allows us to thrive.

The reality is that COVID-19 left our families facing extreme poverty, mental and physical trauma, homelessness, and more demand for services. Le Jardin recognized these challenges and embraced the opportunity to make a difference in the lives of the most vulnerable children and families.

We are proud to present this report highlighting the invaluable impact of our work. We are grateful and appreciate every teacher, community partner, donor, employee, parent, and friend of Le Jardin.

Sincerely,

Christine A. Moore  
Chairwoman



## MESSAGE FROM EXECUTIVE DIRECTOR EDUARDO BERRONES

Dear Friend of Le Jardin,

As the Executive Director of Le Jardin Community Center, Inc., I am pleased to present the 2021 - 2022 Annual Report.

Le Jardin was established in 1986 and is dedicated to improving the quality of life for children and families. Since those early years, we have taken on a more holistic approach. We seek to achieve a vision of strong learners, engaged families, high-quality comprehensive services, and vibrant communities through education services, partnerships, and advocacy. Le Jardin strives to help families to create healthier, happier, and stronger values.

Le Jardin is committed to excellence and continuous quality improvement. We are committed to working with our community partners to improve and enhance early childhood services in our local community.

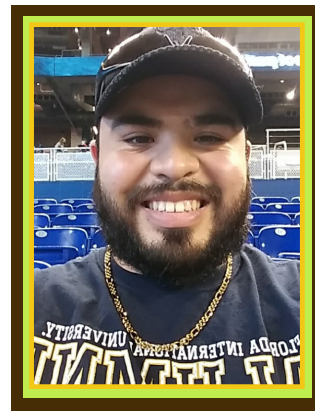
Although the aftermath of the pandemic has brought along unprecedented challenges, Le Jardin has received a stellar Federal Review of the EHS Programs. These accomplishments have been the result of tireless work and the ongoing efforts of our Board of Directors, Policy Council, Policy Committee, Staff, Parents, and Stakeholders.

On behalf of Le Jardin, we thank you for your commitment to this effort. Together, we can build stronger children and families in our vibrant community.

Sincerely,

Eduardo Berrones  
Executive Director

# MESSAGE FROM LE JARDIN'S POLICY COUNCIL CHAIRPERSON REYNALDO DEL VALLE



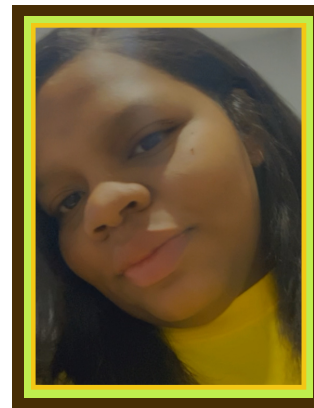
Dear Friend of Le Jardin,

As the Policy Council Chairperson at Le Jardin Community Center, Inc., I am pleased to present the 2021 - 2022 Annual Report.

As a parent, I am committed to my children's education and well-being. This was my second term serving as Chairperson on the Policy Council and voicing the needs and concerns of other Le Jardin parents.

The Early Head Start and Head Start programs support and strengthen parent-child relationships and effectively engage families in the learning and development of their children. I take pride in being my children's first and most important teacher and will always advocate for early childhood education.

# MESSAGE FROM LE JARDIN'S POLICY COMMITTEE CHAIRPERSON BREANNA ELLIS



Dear Friend of Le Jardin,

As the Policy Committee Chairperson at Le Jardin Community Center, Inc., I am pleased to present the 2021 - 2022 Annual Report.

I am a proud Head Start advocate as I have bared witness to the impact Head Start has had in the life of many children, including my own. I trust the experience and expertise of the Head Start educators and know that my child will transition to kindergarten with school-readiness skills and valuable learning experiences.

Not only does Le Jardin promote and encourage parent involvement, but there are also endless opportunities for all parents to make a true impact on their child's education. We all have to keep in mind that we are our children's first and lifelong educators and our efforts prepare them for success.



# HONORS AND ACCOMPLISHMENTS



Le Jardin opened two new centers, making it a total of 9 centers serving the most vulnerable population.



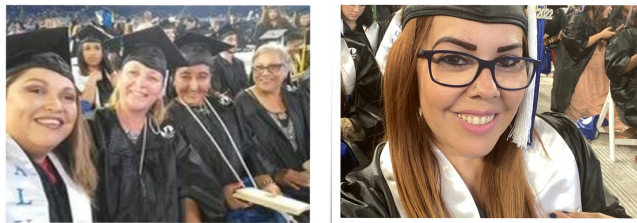
Le Jardin Center 4 received the APPLE Accreditation.



Le Jardin received a visit from Congressman Carlos Gimenez.



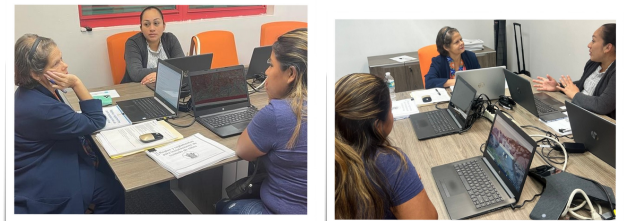
All Le Jardin Curriculum Specialists, Education Coaches, and Education Coordinators became CLASS Reliable for Infants and Toddlers and Pre-k.



Five Le Jardin employees received a college credit certificate in Early Childhood Education with a Specialization in Early Childhood Inclusion.



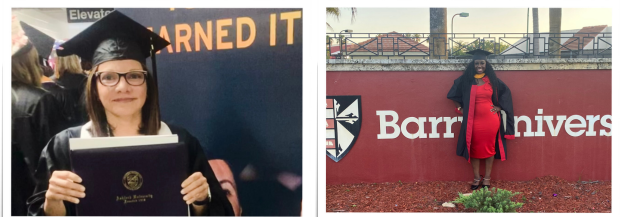
Le Jardin hosted the first-ever Art Night at the Rubell Museum Fundraiser. The event raised over \$40,000 and more than 100 art pieces were sold. This event was made possible thanks to contributions from Brown and Brown Insurance, Amaran Bank, and Kaplan Early Learning Company.



Le Jardin's Parent Academy launched with 7 participants.



Early Head Start Education Coordinators received the ASQ Train the Trainer Certification.



Eddys Maestre earned her Master's in Psychology while Dadou Joseph earned hers in Exceptional Student Education.



14 Component Managers became Pyramid Model Train the Trainers.

# LEADERSHIP

## BOARD OF DIRECTORS



Christine A. Moore  
**Chairperson**



Maria-Isabel Olivera  
**Vice Chair/Treasurer**



Maria Virginia Aponte  
**Secretary**



Karin Gerardin, Board Member  
**Gerardin Law Firm PA**



Deana Goldin, Board Member  
**Family and Psychiatric Mental  
Health Nurse Practitioner**



Jacqueline Lynch, Board Member  
**Associate Professor  
of Literacy**



Paola Usquelis  
**Attorney at Law**



Eugene McAllister  
**Retired Chief of Police DCPD**



Cindy Lyle  
**Community Development  
Director**



# DEMOGRAPHICS

## GRANTEE 1: EARLY HEAD START

**144**

TOTAL FUNDED ENROLLMENT

**193**

Children Served

**70**

Two-Parent Families

**103**

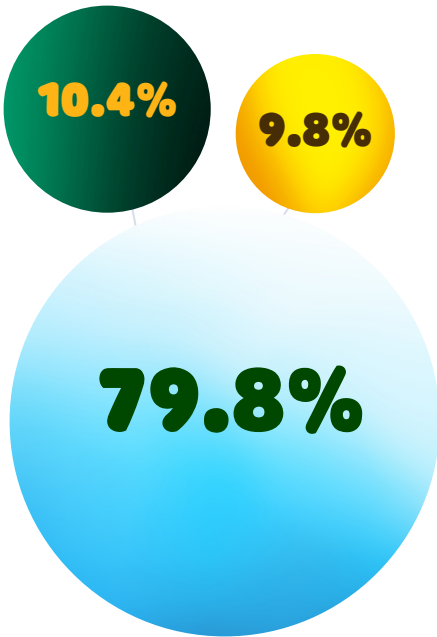
One-Parent Families

**173**

Families Served

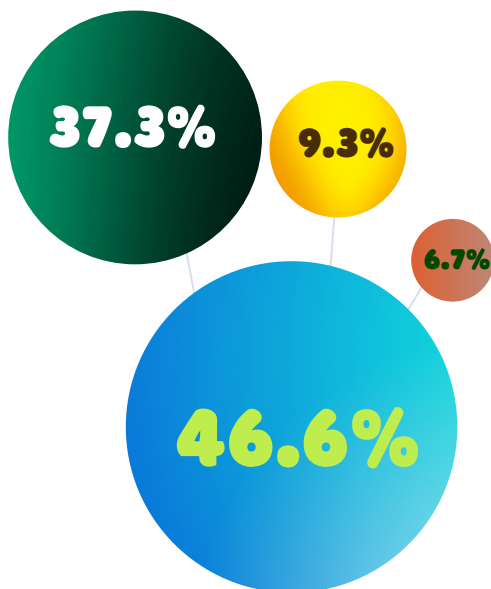
**140**

Dual Language Learners



### ELIGIBILITY

- Below Poverty Level
- Public Assistance
- Homeless



### RACE AND ETHNICITY

- Hispanic White or Latino
- Black or African-American
- White Non-Hispanic
- Biracial/Multi-Racial

### LANGUAGES

- Spanish
- English
- Native Central American
- Caribbean Languages

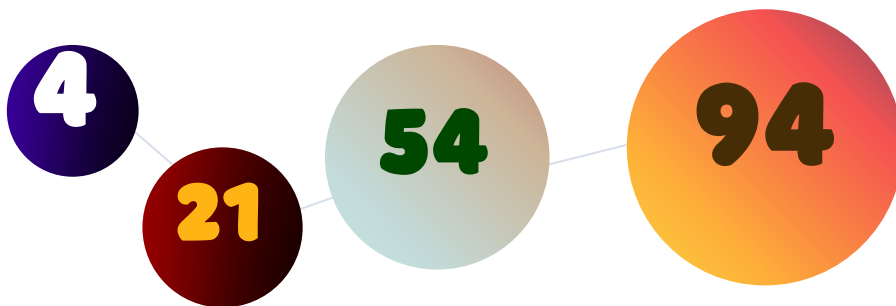




# DEMOGRAPHICS

## GRANTEE 1: EARLY HEAD START

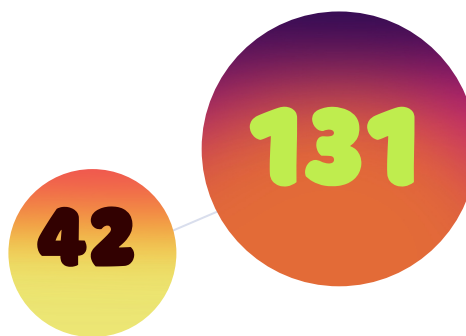
### PARENT EDUCATION



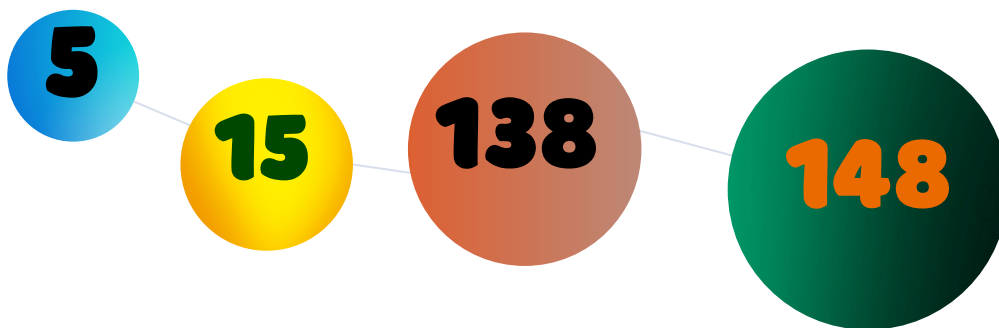
- Advanced Degree
- Associates Degree
- HS or GED
- Less than a HS Diploma

### EMPLOYMENT

- Employed, Training, or in School
- Neither Employed, In Job Training, or in School



### FEDERAL OR OTHER ASSISTANCE

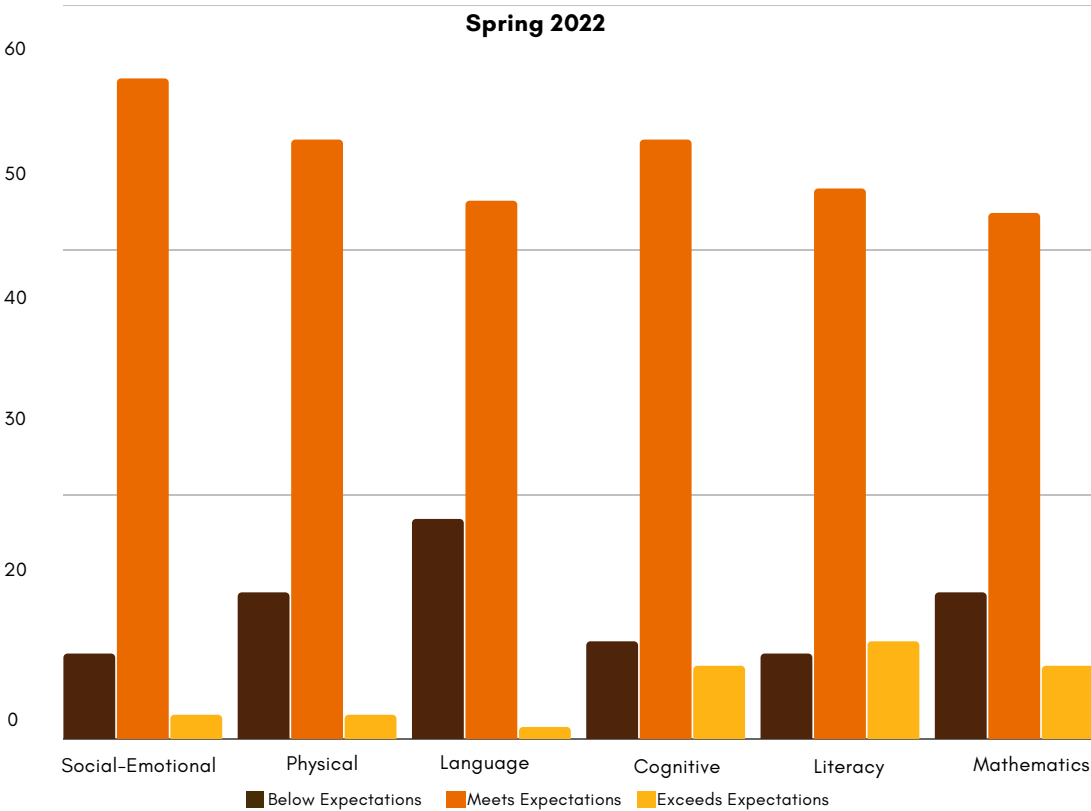
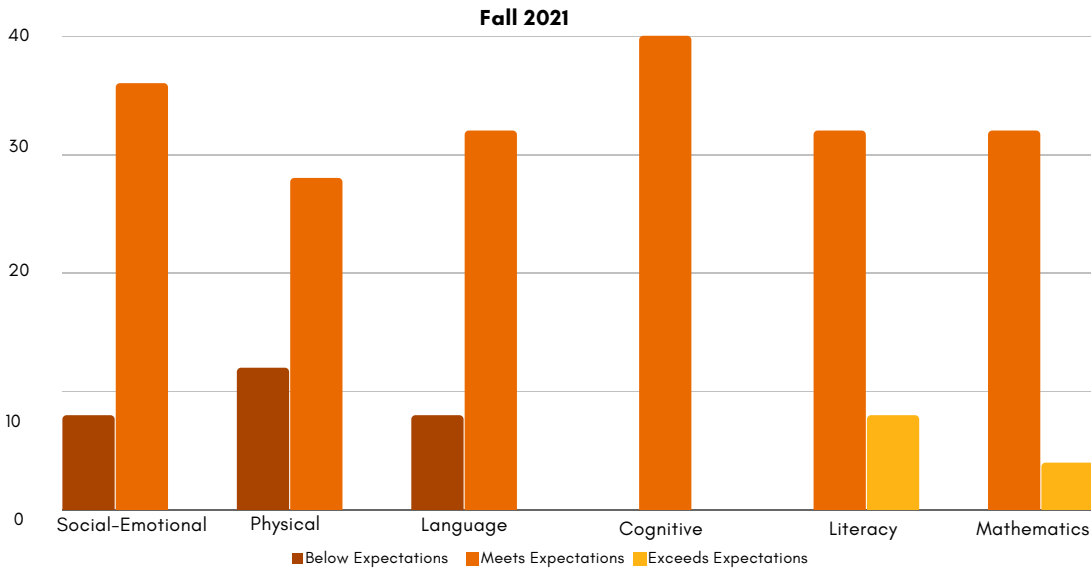


- (TANF) Federal Temporary Assistance to Needy Families Program
- Supplemental Security Income (SSI)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
- (SNAP) Supplemental Nutrition Assistance Program

# EDUCATION

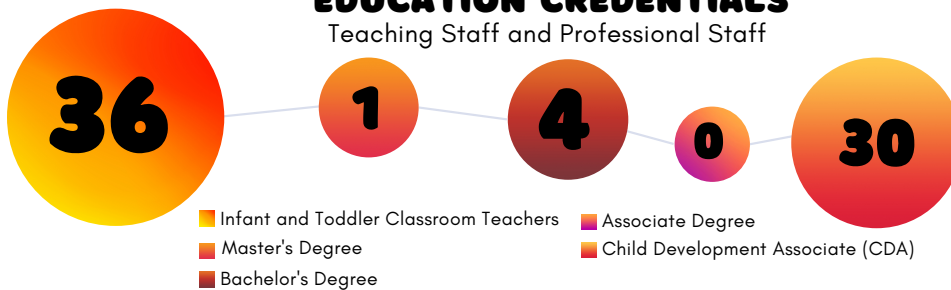
## GRANTEE 1: EARLY HEAD START

Student developmental learning gains are assessed regularly to determine progress. These results demonstrate our impact on learning gains between 2021 and 2022.



### EDUCATION CREDENTIALS

Teaching Staff and Professional Staff



# DEMOGRAPHICS

## GRANTEE 2: EARLY HEAD START

**160**

TOTAL FUNDED ENROLLMENT

**195**

Children Served

**66**

Two-Parent Families

**134**

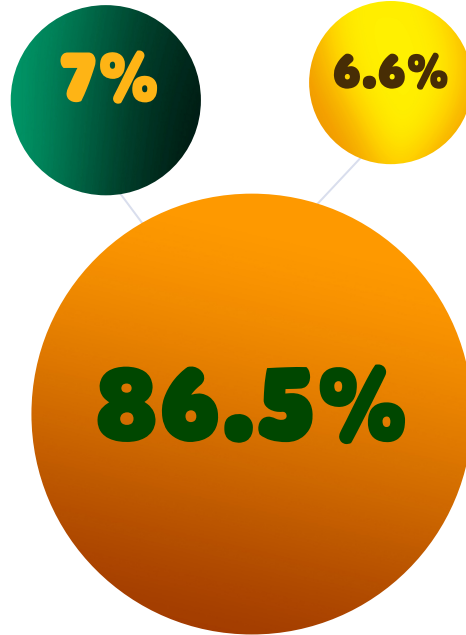
One-Parent Families

**200**

Families Served

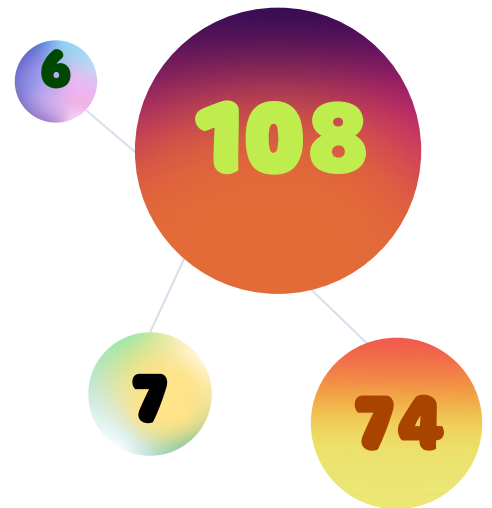
**145**

Dual Language Learners



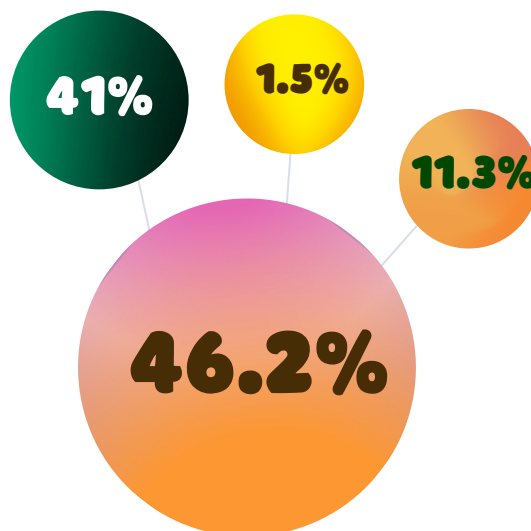
### ELIGIBILITY

- Below Poverty Level
- Public Assistance
- Homeless



### RACE AND ETHNICITY

- Hispanic White or Latino
- Black or African-American
- White Non-Hispanic
- Biracial/Multi-Racial



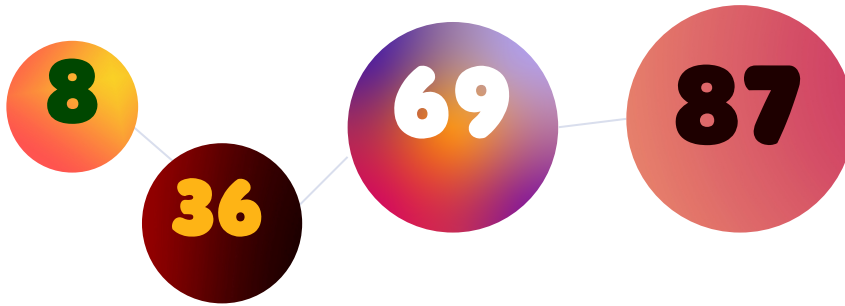
### LANGUAGES

- Spanish
- English
- Native Central American
- Caribbean Languages

# DEMOGRAPHICS

## GRANTEE 2: EARLY HEAD START

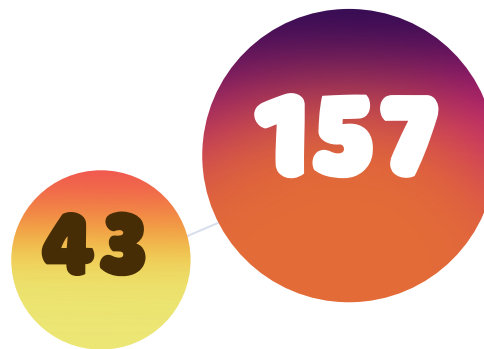
### PARENT EDUCATION



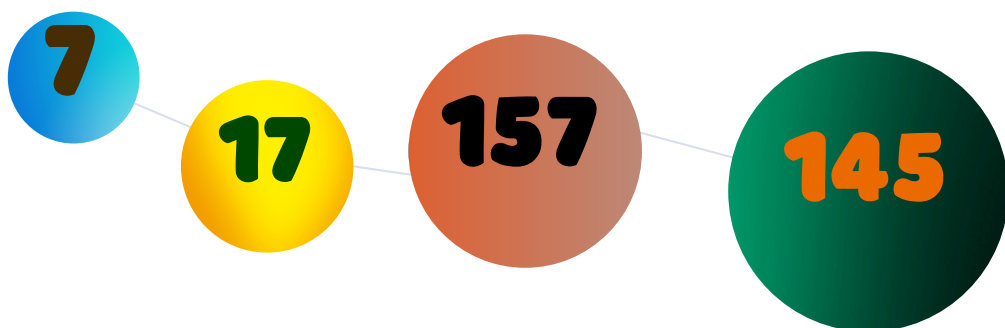
- Advanced Degree
- Associates Degree
- HS or GED
- Less than a HS Diploma

### EMPLOYMENT

- Employed, Training, or in School
- Neither Employed, In Job Training, or in School



### FEDERAL OR OTHER ASSISTANCE



- (TANF) Federal Temporary Assistance to Needy Families Program
- Supplemental Security Income (SSI)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
- (SNAP) Supplemental Nutrition Assistance Program





# PRENATAL ACADEMY

## DEMOGRAPHICS

GRANTEE 2: EARLY HEAD START

18

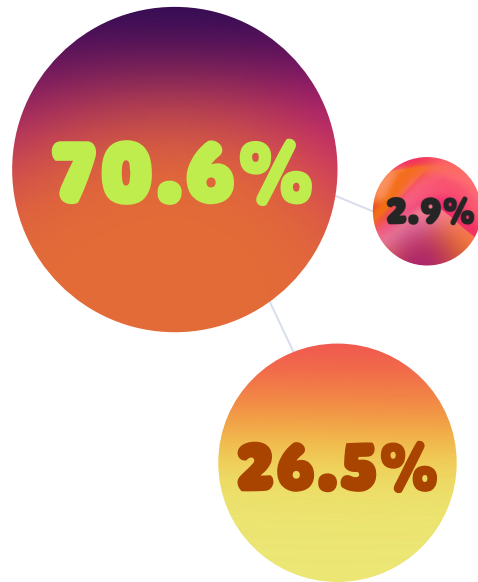
TOTAL FUNDED ENROLLMENT

34

PREGNANT WOMEN SERVED

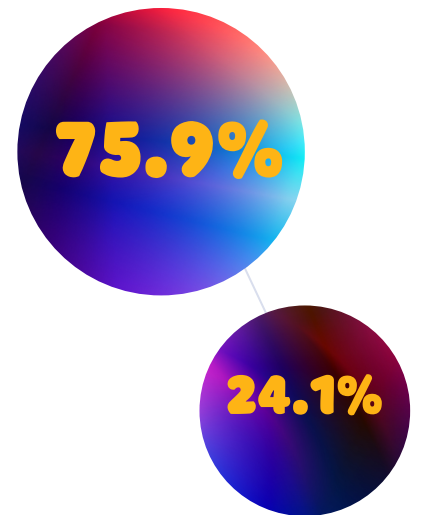
31

AVERAGE AGE OF WOMAN ENROLLED



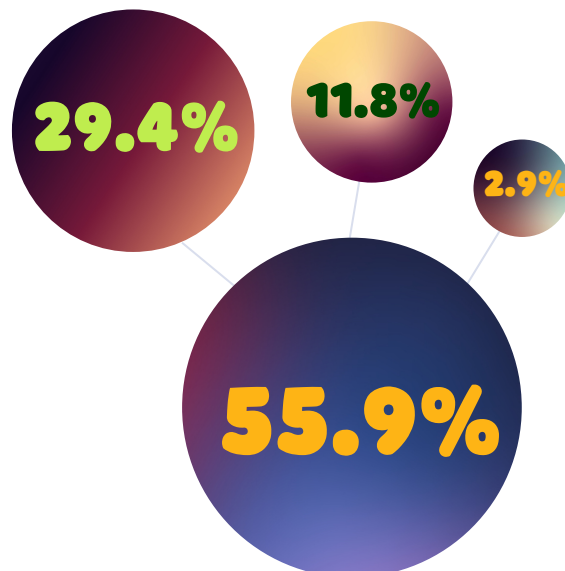
### RACE AND ETHNICITY

- Hispanic White or Latino
- Black or African-American
- Biracial/Multi-Racial



### INSURANCE

- MEDICAID
- State Funded Insurance



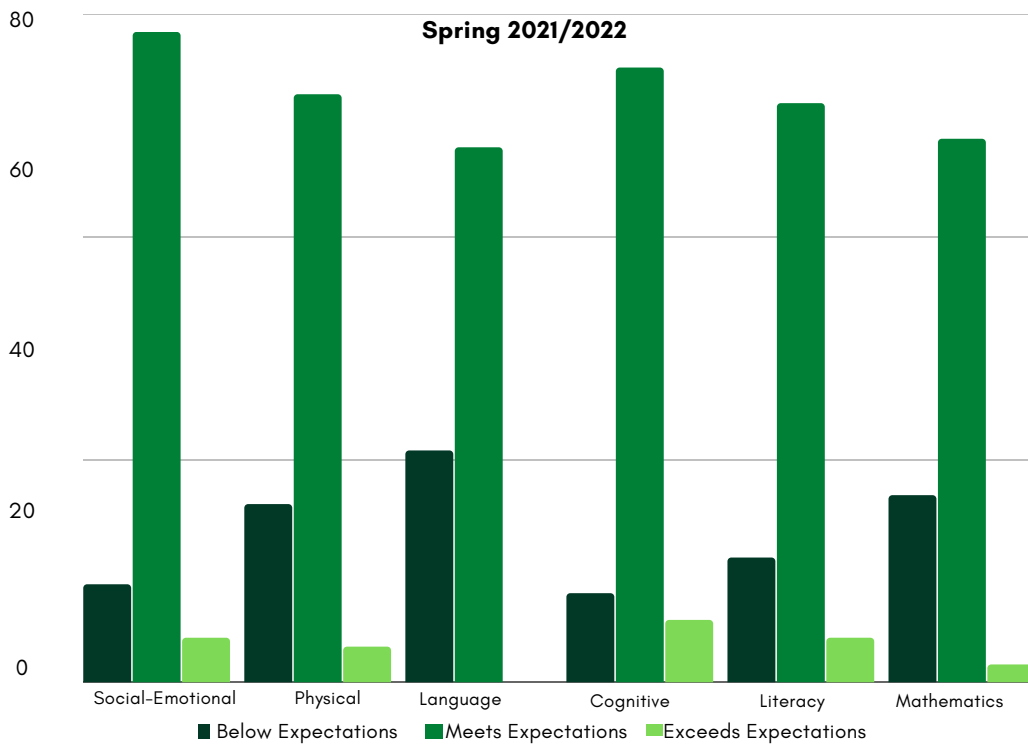
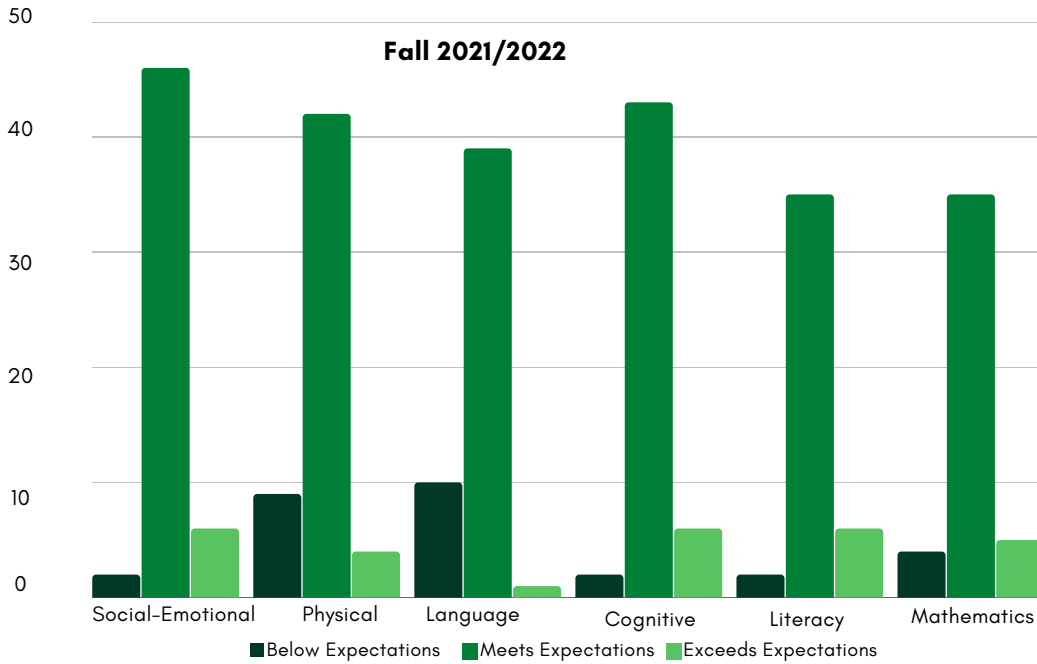
### LANGUAGES

- Spanish
- English
- Native Central American
- Caribbean Languages

# EDUCATION

## GRANTEE 2: EARLY HEAD START

Student developmental learning gains are assessed regularly to determine progress. These results demonstrate our impact on learning gains between 2021 and 2022.



### EDUCATION CREDENTIALS

Teaching Staff and Professional Staff



- Total Infant and Toddler Teachers
- Associate Degree
- Master's Degree
- Child Development Associate (CDA)
- Bachelor's Degree





# DEMOGRAPHICS

## GRANTEE 3: EARLY HEAD START

**304**

TOTAL FUNDED ENROLLMENT

**86**

Children Served

**35**

Two-Parent Families

**62**

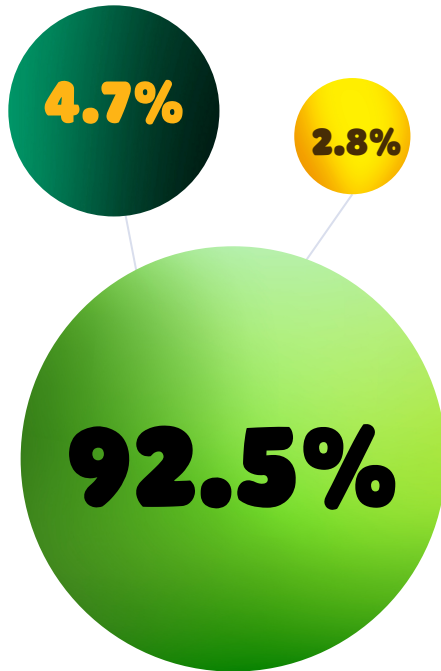
One-Parent Families

**97**

Families Served

**78**

Dual Language Learners



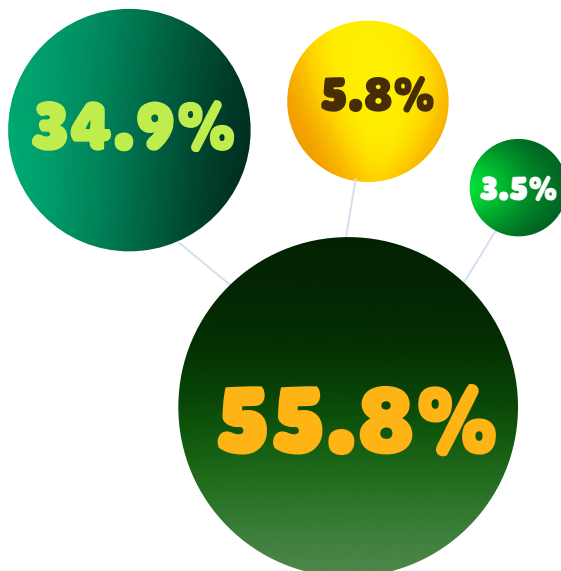
### ELIGIBILITY

- Below Poverty Level
- Public Assistance
- Homeless



### RACE AND ETHNICITY

- Hispanic White or Latino
- Black or African-American
- White Non-Hispanic
- Biracial/Multi-Racial



### LANGUAGES

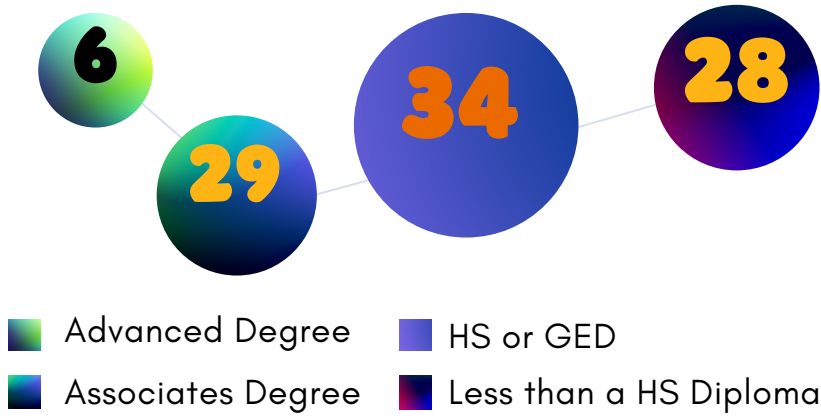
- Spanish
- English
- Native Central American
- Caribbean Languages



# DEMOGRAPHICS

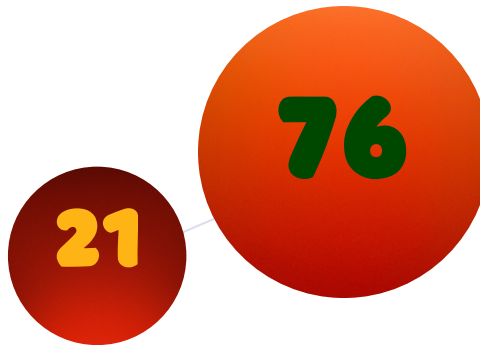
## GRANTEE 3: EARLY HEAD START

### PARENT EDUCATION

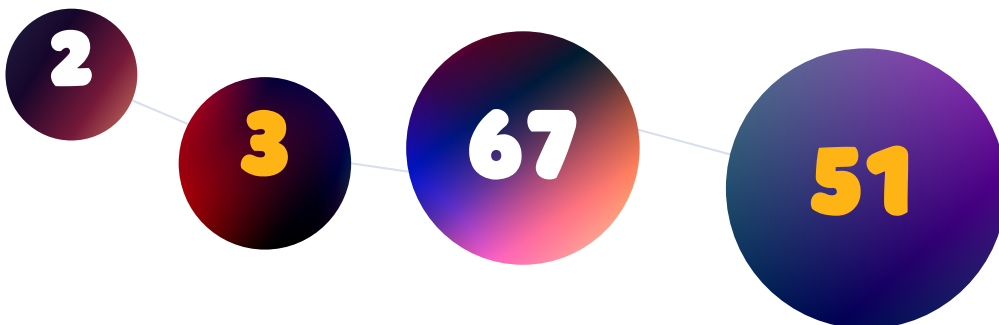


### EMPLOYMENT

- Employed, Training, or in School
- Neither Employed, In Job Training, or in School



### FEDERAL OR OTHER ASSISTANCE



- (TANF) Federal Temporary Assistance to Needy Families Program
- Supplemental Security Income (SSI)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
- (SNAP) Supplemental Nutrition Assistance Program

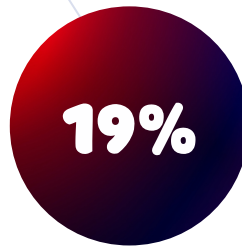
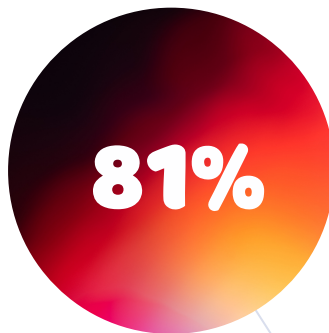




# PRENATAL ACADEMY

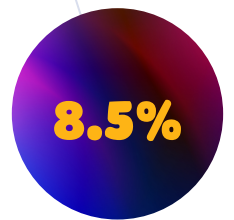
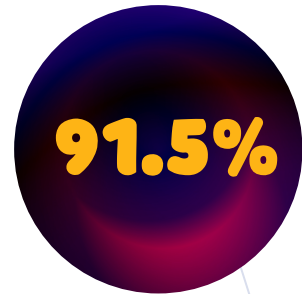
## DEMOGRAPHICS

GRANTEE 3: EARLY HEAD START



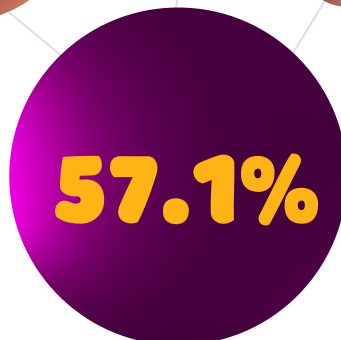
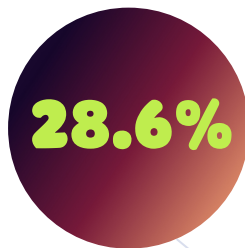
### RACE AND ETHNICITY

- Hispanic White or Latino
- Black or African-American



### INSURANCE

- MEDICAID
- State Funded Insurance



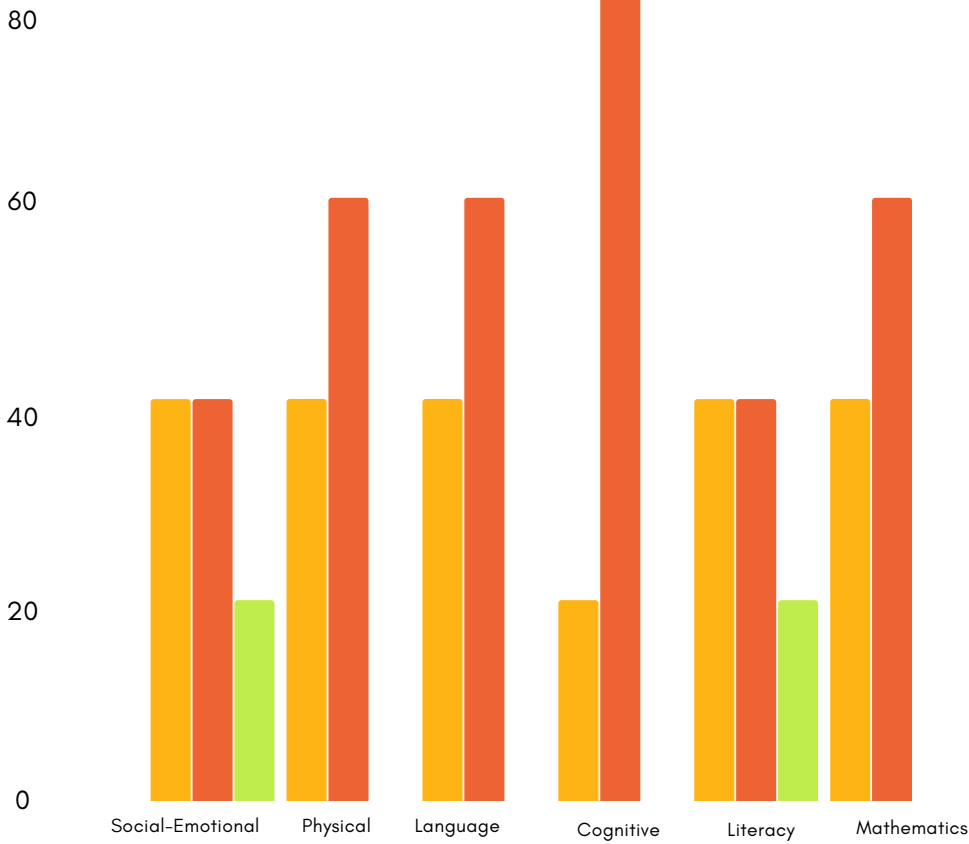
### LANGUAGES

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- English
- Native Central American
- Caribbean Languages

# EDUCATION

## GRANTEE 3: EARLY HEAD START

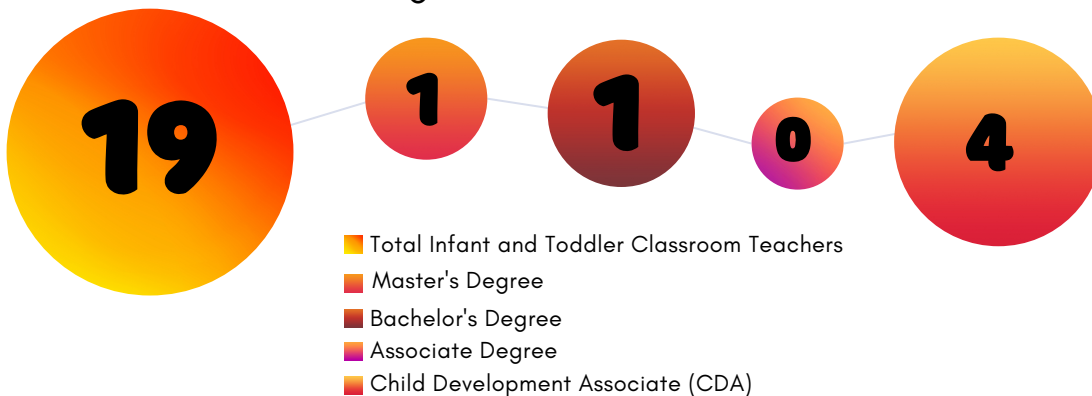
Student developmental learning gains are assessed regularly to determine progress. These results demonstrate our impact on learning gains between 2021 and 2022.



Spring 2021/2022    ■ Below Expectations    ■ Meets Expectations    ■ Exceeds Expectations

## EDUCATION CREDENTIALS

Teaching Staff and Professional Staff





# HEAD START DEMOGRAPHICS DELEGATE PROGRAM

**480**

TOTAL FUNDED ENROLLMENT

**510**

Children Served

**252**

Two-Parent Families

**225**

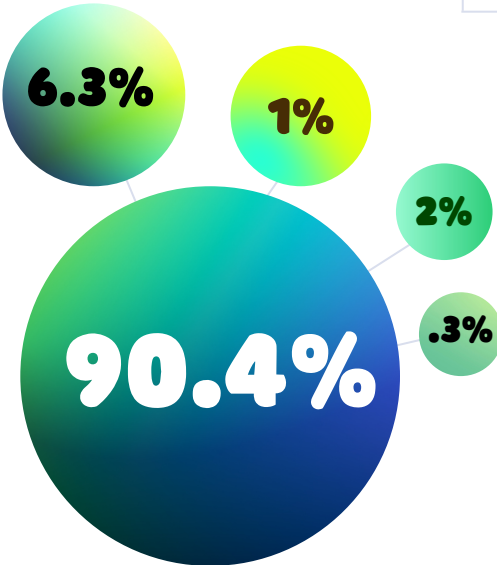
One-Parent Families

**477**

Families Served

**342**

Dual Language Learners



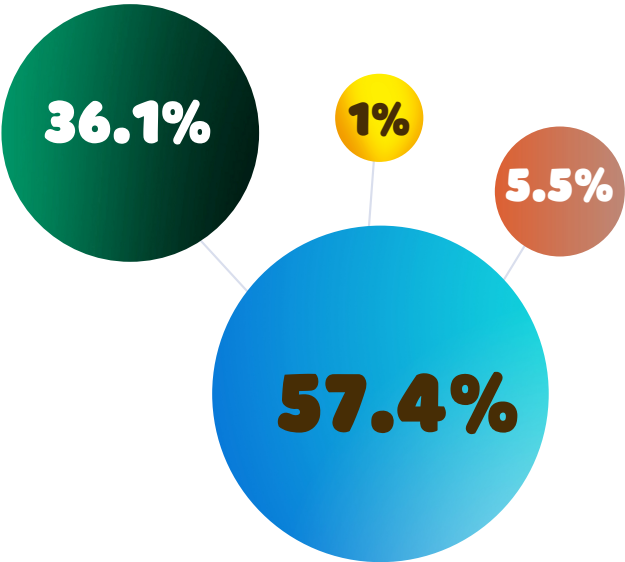
### ELIGIBILITY

- Below Poverty Level
- Public Assistance
- Homeless
- Other
- Foster



### RACE AND ETHNICITY

- White Hispanic or Latino
- Black or African-American
- White Non-Hispanic
- Biracial/Multi-Racial
- Asian



### LANGUAGES

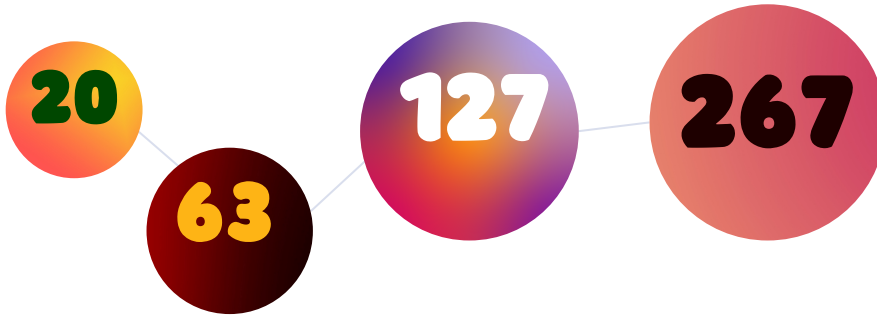
- Spanish
- English
- Native Central American
- Caribbean Languages

# HEAD START

## DEMOGRAPHICS

### DELEGATE PROGRAM

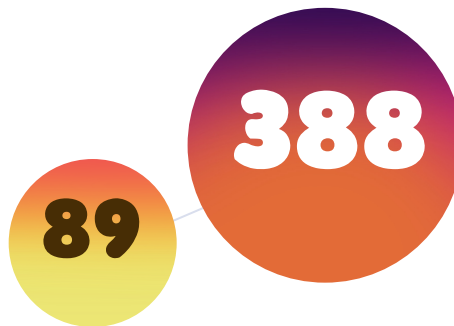
#### PARENT EDUCATION



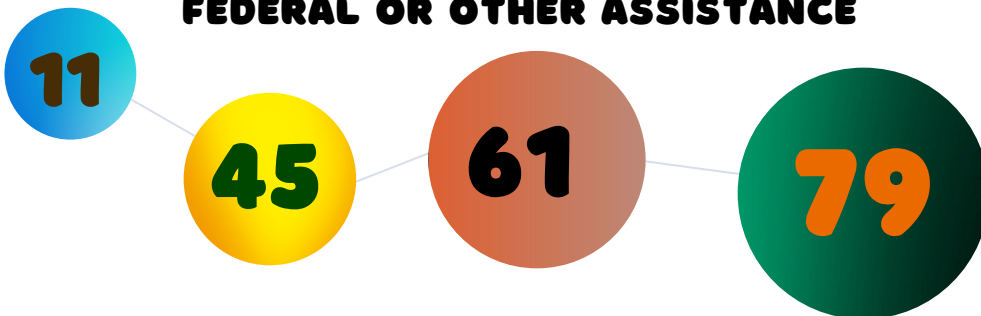
- Advanced Degree
- Associates Degree
- HS or GED
- Less than a HS Diploma

#### EMPLOYMENT

- Employed, Training, or in School
- Neither Employed, In Job Training, or in School



#### FEDERAL OR OTHER ASSISTANCE



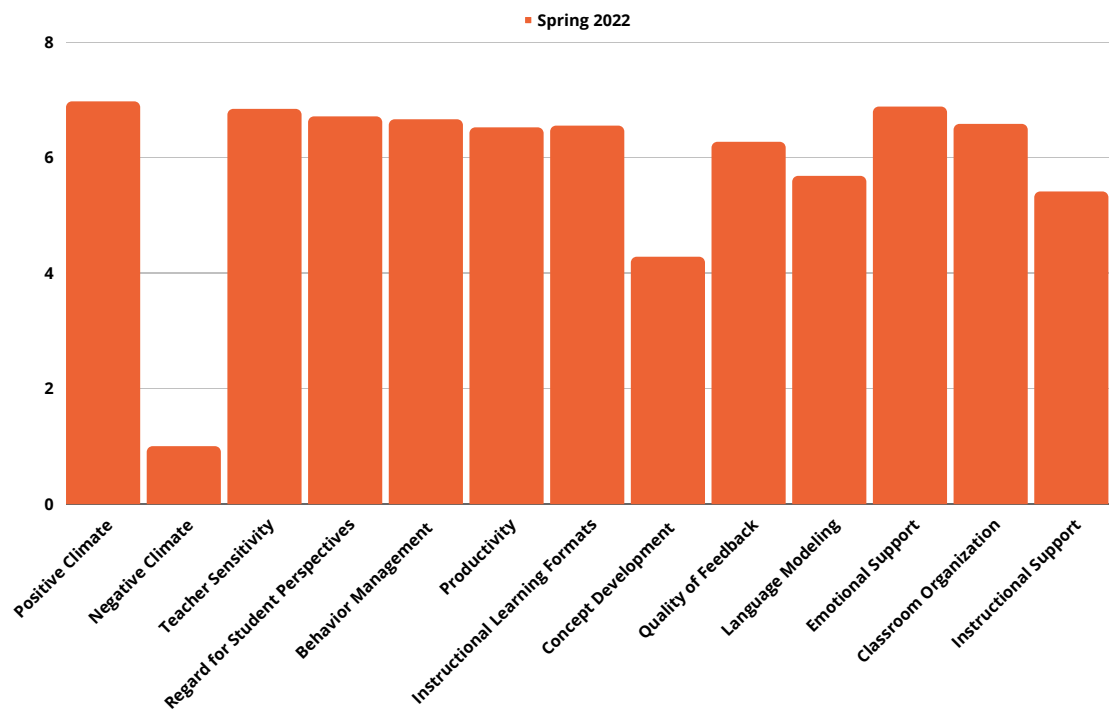
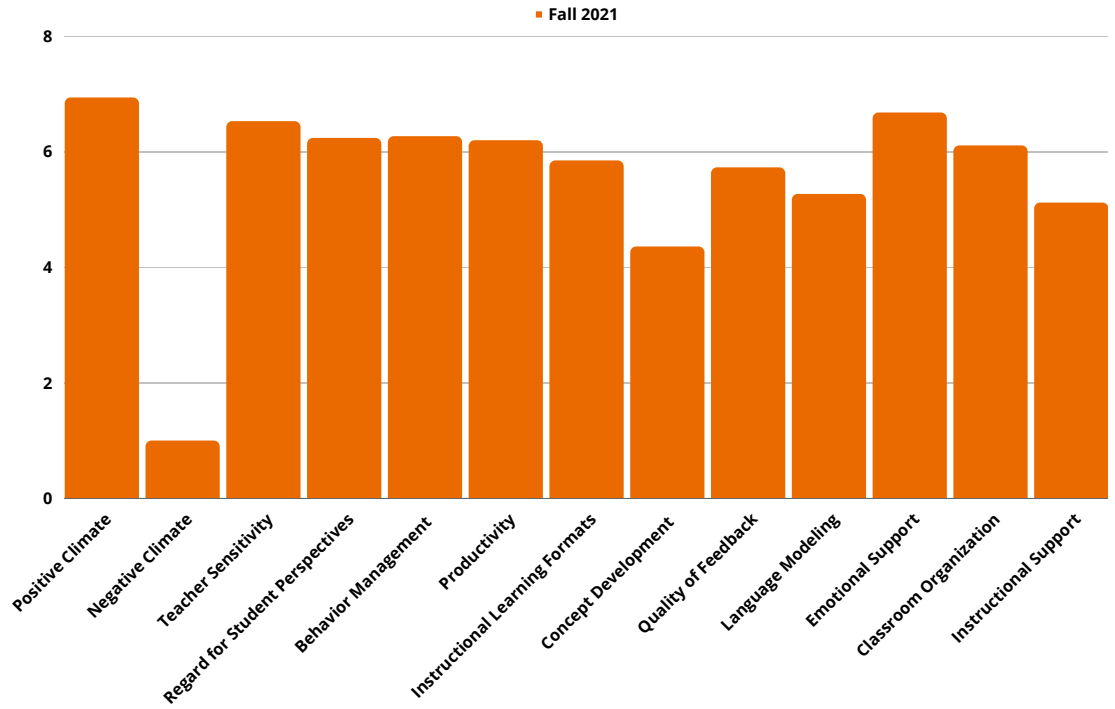
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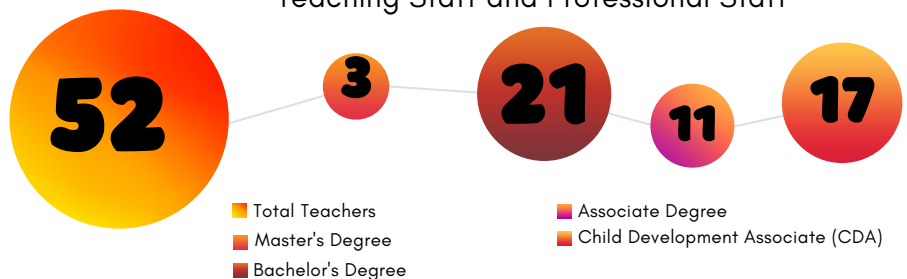


# EDUCATION HEAD START

Student developmental learning gains are assessed regularly to determine progress through the Class Assessment. These results demonstrate our impact on learning gains between 2021 and 2022.



## EDUCATION CREDENTIALS Teaching Staff and Professional Staff



# HEALTH AND NUTRITION GRANTEE

## HEALTH REPORTS

**96%**

Medical Home

**97%**

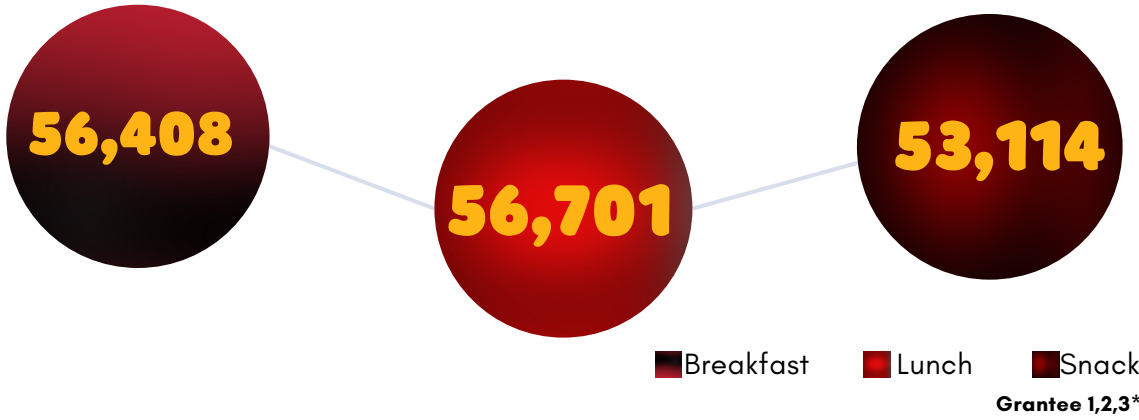
Health Insurance

**97%**

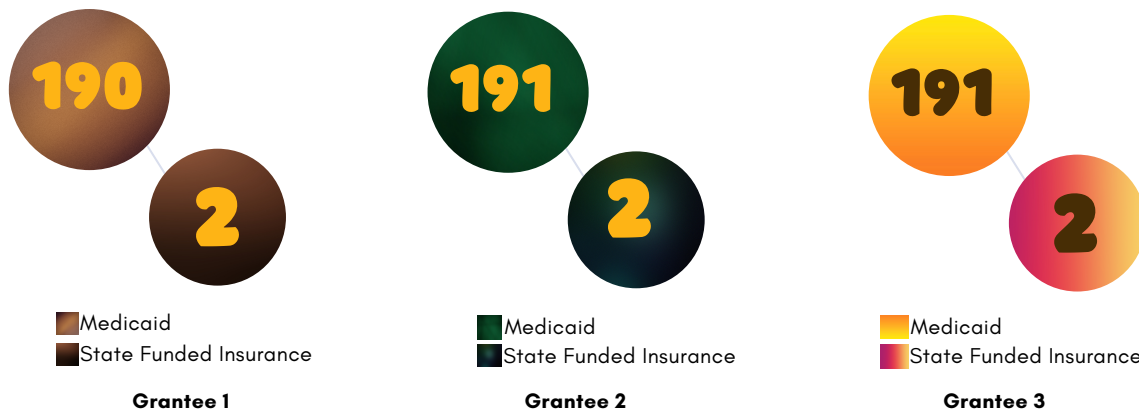
Dental Insurance

Grantee 1,2,3\*

## BREAKFAST, LUNCH, SNACK



## INSURANCE



# HEALTH AND NUTRITION DELEGATE

## HEALTH REPORTS

100%

Medical Home

100%

Health Insurance

100%

Dental Insurance

## BREAKFAST, LUNCH, SNACK

2,397

2,412

2,232

7,041

Total Meals

Breakfast

Lunch

Snack

## INSURANCE

461

49

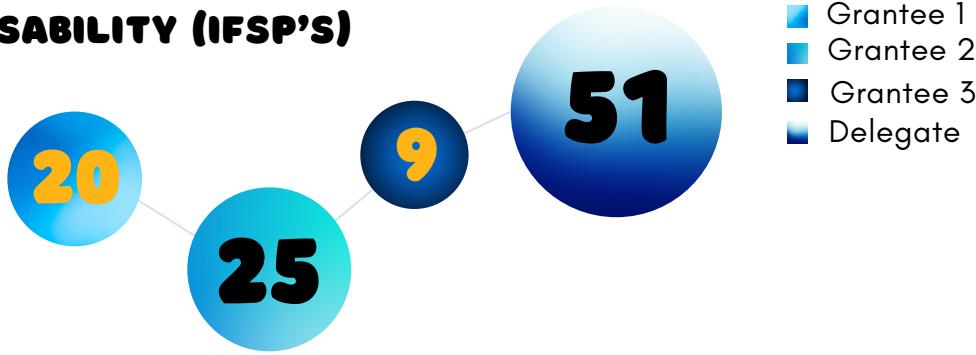
Medicaid

State Funded Insurance



# MENTAL HEALTH AND DISABILITY GRANTEE & DELEGATE

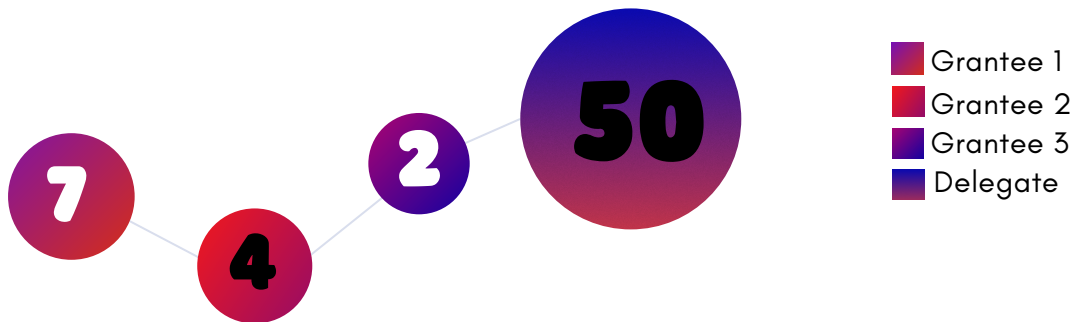
## DISABILITY (IFSP'S)



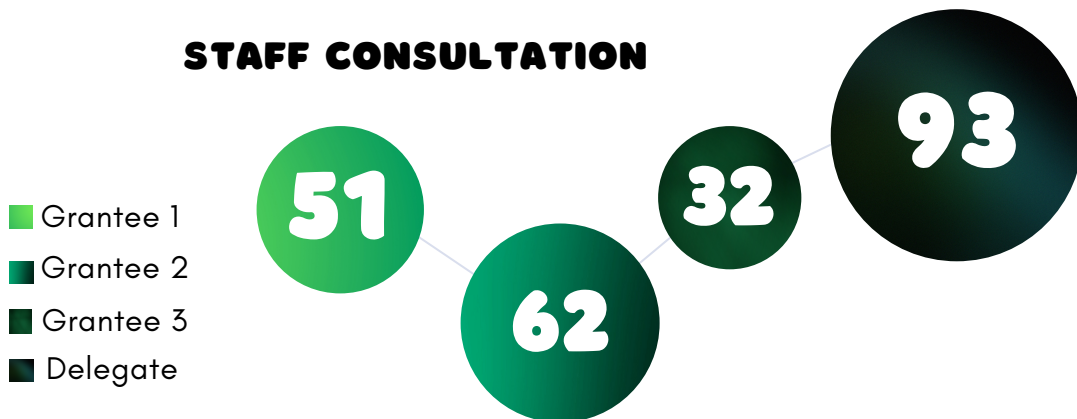
## PARENT/STAFF CONSULTATION



## MENTAL HEALTH REFERRALS



## STAFF CONSULTATION



# POSITIVE PARENTING PROGRAM

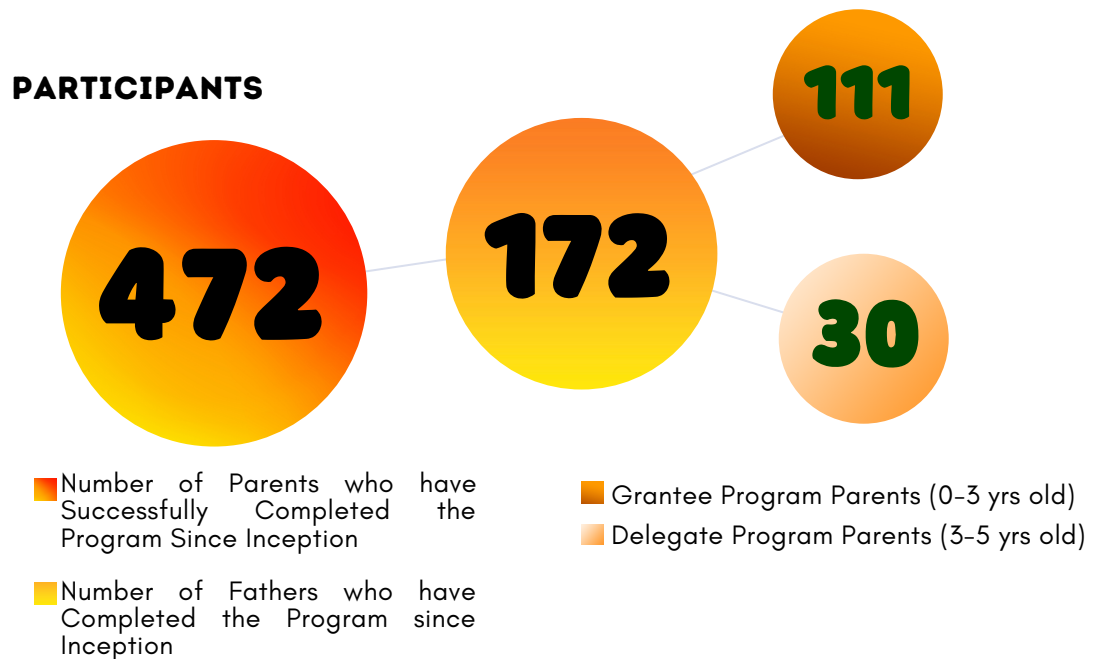
Le Jardin Community Center's Parenting Program is funded by the Children's Trust - a dedicated source of revenue established by voter referendum to improve the lives of children and families in Miami-Dade County.

Triple P gives parents simple and practical strategies to help them build strong, healthy relationships, confidently manage their children's behavior, and prevent problems from developing.

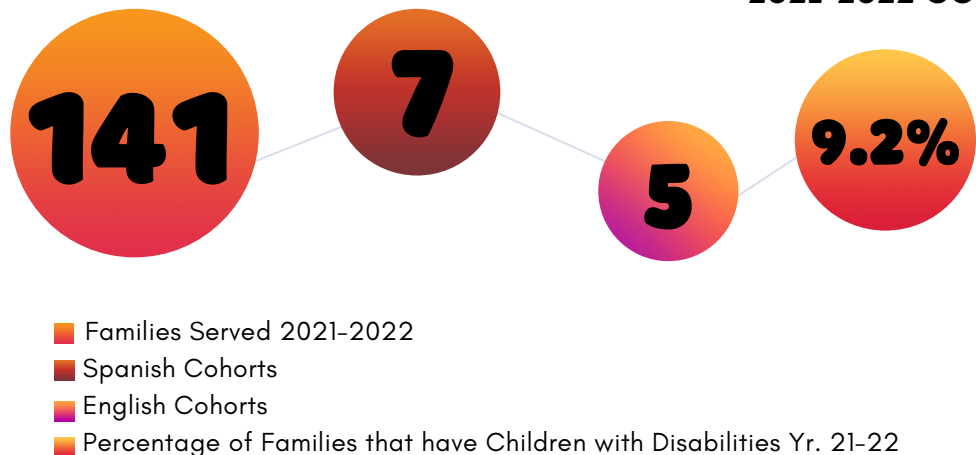
Cohorts are constructed through an analysis of family structure and stressors. Single moms, fathers, pregnant women, and immigrant families are typical cohorts. The parenting curriculum involves a Parent Pre- Post Assessment, (Incredible Years) Parent Practices Interview and Pre-Post Assessment (SDQ) Strengths and Difficulties Questionnaire.

At the end of the Triple P Program, parents have learned a total of seventeen strategies in which they continue to use in High-Risk Situations.

## PARTICIPANTS



## 2021-2022 COHORTS



# PARENT INVOLVEMENT

## Building Relationships with Families

Parent and family engagement in Head Start and Early Head Start is about nurturing relationships with families. We strive to provide continuous support and encourage family well-being, relationships between parents and their children, and ongoing learning and development.

Le Jardin families are essential stakeholders in their children's education and participate in the program's decision-making process through Center Parent Committees and the Policy Council. We work with parents to ensure that they advance their educational and career goals as well as provide leadership opportunities to develop their interpersonal skills. Parents are offered adult education classes, training, and linked to helpful community resources.

### Parent Involvement Activities

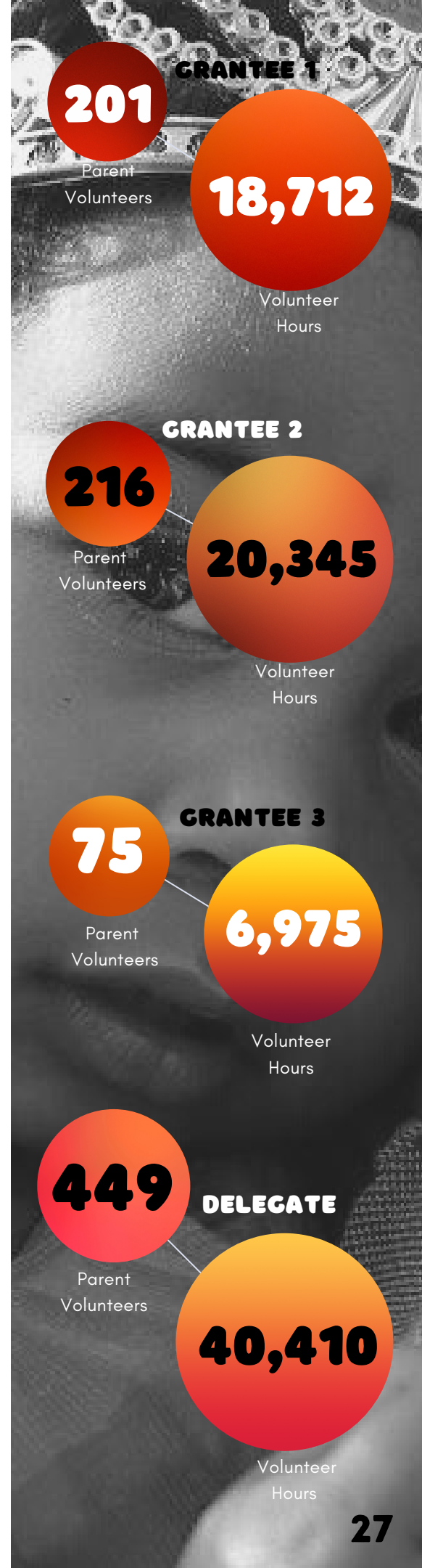
- Monthly Parent Meetings
- Center Open House Events
- Lending Library Activities
- Home Visits
- Policy Council Meetings
- Parent Committee Meetings
- Transition Activities
- Parent Conferences
- Health Fairs
- Story Time Activities
- Parent/Child Take-Home Activities
- Classroom Volunteer Opportunities

### Parent Education and Planning

- Career Planning
- Financial Planning Seminars
- Job Readiness Seminars
- General Equivalency Diploma (GED)
- English as a Second Language (ESL) Classes
- Child Development Associate (CDA) Classes
- Marriage Matters Workshops
- Nutrition Workshops
- Triple P Parenting Program
- Health and Safety

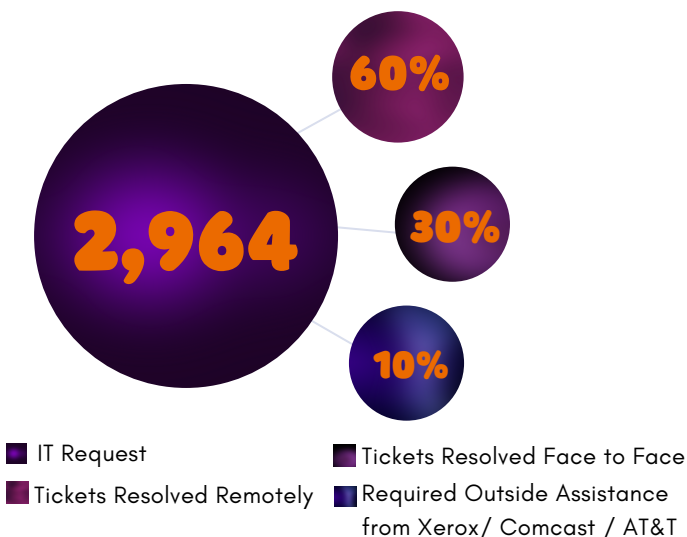
## Parent Volunteers

Families are provided with opportunities to actively engage as volunteers in the classroom. As volunteers, they take on many roles and responsibilities. This school year, Head Start and Early head Start parent volunteers contributed a total of **86,442** in-kind hours.

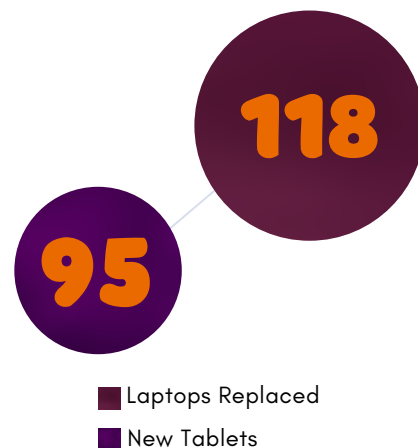


# INFORMATION TECHNOLOGY

## TECHNICAL ASSISTANCE TICKETS



## NEW EQUIPMENT



100%

Of Le Jardin's computers can now be accessed through TeamViewer control.

200+

Electronic waste items were collected for recycling in partnership with e-waste collection. items included laptops, keyboard, screens, and other obsolete electronic items.

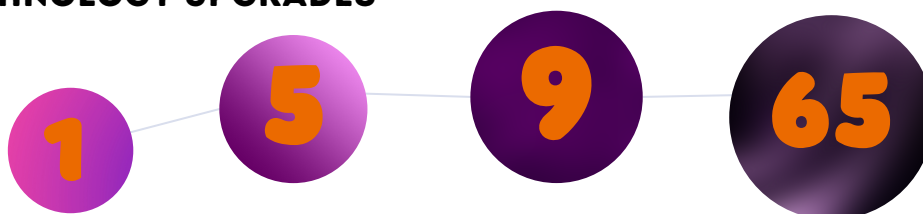
100%

Of center access is digitized and all LJCC employees now use their ID badge to access the facility.



Implemented a booking process through Google Calendar for all meeting rooms and color copiers.

## TECHNOLOGY UPGRADES



- Surveillance System Upgrade
- Number of Centers that Received an Infrastructure Update including Fiber Optic Internet, Access Point, and Router updates as well as switches.
- Digital Bulletin Boards
- New VoIP Phones Installed

# FISCAL REVIEW

## FINANCIAL REVIEW FISCAL YEAR 2021

Le Jardin Community Center, Inc. believes in fiscal transparency. For Several years Le Jardin has received clean fiscal audits and is considered a low-risk auditee. Le Jardin Community Center, Inc. prides itself on having well-planned fiscal systems with strong internal controls that are tested each year through our financial audit, in accordance with Generally Accepted Accounting Principles and Uniform Guidance.

Le Jardin's audit was done by Verdeja & De Armas, LLP through the period December 31, 2021. An unqualified opinion was issued on the financial audit and there were no findings on the single audit, with Le Jardin continuing to be considered a low-risk auditee. Copies of both Le Jardin's year-end audit and IRS form 990 are available for review on our website: lejardincinc.org and Guide Star.

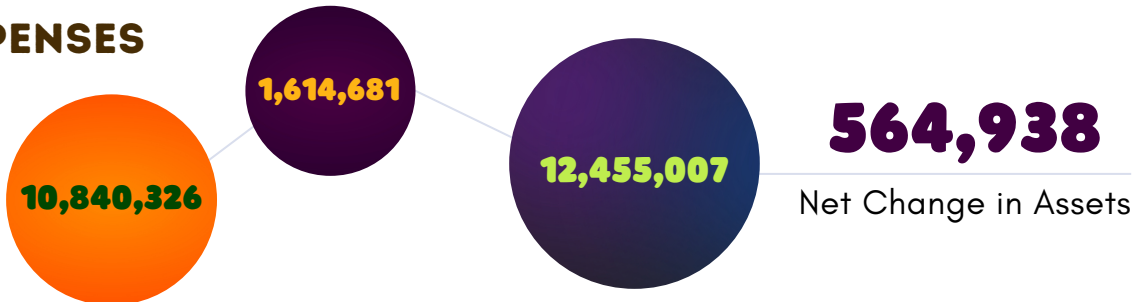
### REVENUE AND PUBLIC SUPPORT

Head Start	3,547,221
Early Head Start: Grantee 1	2,657,653
Early Head Start: Grantee 2	2,968,876
Early Head Start: Grantee 3	1,756,314
InKind Contributions	677,746
Voluntary PRE-K	440,605
USDA CACFP	792,907
Childrens Trust	81,875
Miscellaneous Revenue	96,748

**\$13,019,945**

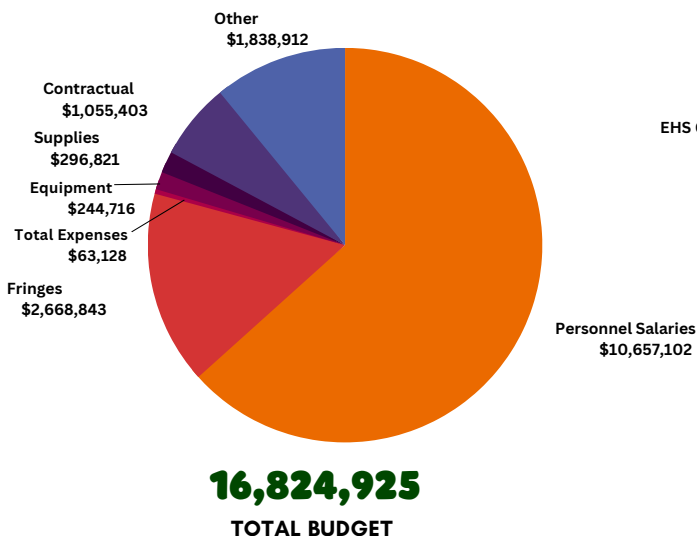
Total Revenue and Public Support

### EXPENSES

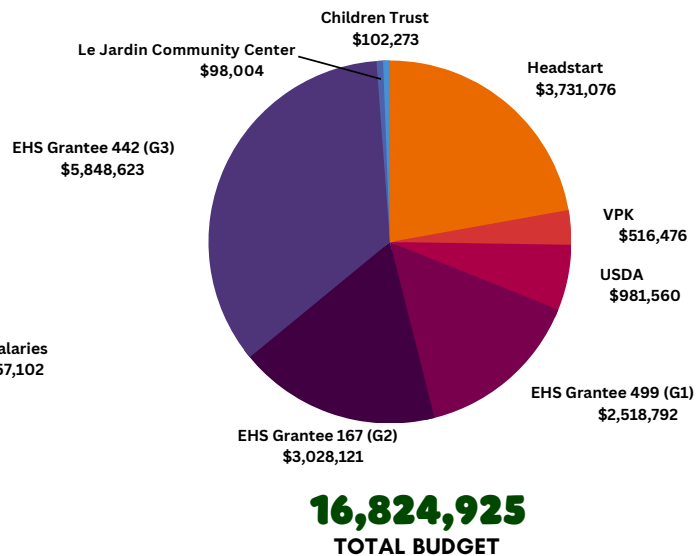


Child Care, Program Service Management and General, Supporting Service Total Expenses

### BUDGET BY CATEGORY 2022



### BUDGET BY GRANT 2022



*Le Jardin's*

# ART NIGHT

AT THE  
RUBELL MUSEUM



Le Jardin's Art Night at the Rubell Museum marked a historic moment as it was Le Jardin's first year at the Rubell. We are thankful to have had the opportunity to showcase the artwork of our incredibly talented children, families, and teachers in Miami's modern-day art mecca.

Le Jardin's decision to partner with the Rubell Museum allowed us to generate awareness of the impact of the Arts in education through creative interpretations.

The second edition of Art Night at the Rubell Museum will take place on April 26, 2023 and tickets are now on sale through Eventbrite.

Le Jardin would like to thank the following sponsors for believing in our mission to improve the quality of life of the most vulnerable children and families and for supporting Art Night At The Rubell.

Le Jardin's

# ART NIGHT

AT THE  
RUBELL MUSEUM



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**Commissioner**  
**Sharon Butler**



**Vice-Mayor**  
**Walter P. Thompson**



**Commissioner**  
**James Gold**



**Commissioner**  
**Eugene D. Berry**



## Members of the EHS Grantee Policy Council

Reynaldo del Valle, Chairperson  
Elizabeth Caba, Vice-Chairperson  
Samantha Sanchez, Secretary  
Dorothy Chery, Treasurer  
Ashley Favela, Grievance  
Sherika Gibbs, Policy Facilitator

## Members of the Head Start Policy Committee

Breanna Ellis, Chairperson  
Jesse Martinez, Vice-Chairperson  
Sally Peebles, Secretary  
Dadou Joseph, Assistant Secretary/ Treasurer

## Executive Team



Eduardo Berrones  
**Executive Director**



Audelia Martinez  
**Chief Operating Officer**  
**Chief Financial Officer**



Heather Garcia  
**Director of Human Resources**



Abdon Martinez  
**Facilities Manager**



Maria Motta  
**Early Head Start Program Manager**



Maria Rossiter  
**Head Start Program Manager**



Jeissy Useche  
**Information Technology Manager**



Glenda Gonzalez-Pino  
**Special Projects Administrator**



Hernan Hernandez  
**Office Manager**



[www.lejardinc.org](http://www.lejardinc.org)  
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