

PLANTING SEEDS FOR THE FUTURE

EARLY HEAD START/HEAD START 2022-2023 ANNUAL REPORT



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About Le Jardin

Le Jardin is an Early Learning organization with several locations in Homestead / Florida City, Florida. Le Jardin opened in 1986 and has grown to 9 Centers and one administration office, employing approximately 375 employees, and providing services year-round under Head Start, Early Head Start, Voluntary Pre-K, School Readiness, and Parenting programs. Currently, Le Jardin annually serves over 816 infants, toddlers, preschool, pregnant women, and families. The families come from diverse backgrounds, but all have incomes falling below the Federal Poverty guidelines.

Le Jardin is a nonprofit, 501(c)(3) corporation that is governed by an elected board of directors. The board provides strategic leadership and fiduciary oversight as it works to ensure progress toward organizational goals. The objective of Le Jardin is to incorporate a process that provides a vision for growth and sustainability. Our mission is dedicated to improving the quality of life for children and families. To provide high-quality education, recreational and cultural activities, and comprehensive services in a safe, caring, and nurturing environment.



Our Mission

Enriched by the diversity of our community, Le Jardin Community Center, Inc. is dedicated to improving the quality of life for children and families. We provide high-quality educational, recreational, and cultural activities as well as comprehensive services in a safe, caring, and nurturing environment. As a private not-for-profit corporation, Le Jardin seeks opportunities, partnerships, and resources to meet changing community needs.

Value Statement

As an organization, Le Jardin promotes the following values as our guide in all relationships:

- Honesty through integrity, trust, and accountability ☐
- Respect and sensitivity to diversity ☐
- Open-mindedness ☐
- Creativity ☐
- Open and clear communications ☐
- Professionalism ☐
- Caring and understanding

Our Vision Statement

Le Jardin aspires to improve the quality of life for our children and families, as well as the quality of our School Centers and ongoing engagement with our community stakeholders, through a Culture of Community Support.

Quality Statement

Le Jardin Community Center, Inc. is composed of a diverse team of professionals who maximize resources to involve parents in a partnership that completes a circle of mutual support and opens the world to the inquisitive minds of children.



MESSAGE FROM MADAM CHAIRWOMAN

Christine Moore

Dear Friend of Le Jardin,

As a proud Board Member of Le Jardin since 2018, I would like to present to you this year's 2022-2023 Annual Report.

For the past two decades, Le Jardin has been at the forefront of the fight against poverty by providing high-quality education and access to comprehensive services.

As the Chairperson for Le Jardin, I have witnessed and firmly believe in the impact this organization has on children and families as well as our ever-changing community. Our commitment to excellence drives us to think out of the box and allows us to thrive.

The reality is that now more than ever, families are facing extreme poverty, mental and physical trauma, homelessness, and more demand for services. Le Jardin recognized these challenges and embraced the opportunity to make a difference in the lives of the most vulnerable children and families.

We are proud to present this report highlighting the invaluable impact of our work. We are grateful and appreciate every teacher, community partner, donor, employee, parent, and friend of Le Jardin.

Sincerely,

Christine A. Moore
Chairwoman



MESSAGE FROM EXECUTIVE DIRECTOR

Eduardo Berrones

Dear Friend of Le Jardin,

As the Executive Director of Le Jardin Community Center, Inc., I am pleased to present the 2022 - 2023 Annual Report.

Le Jardin was established in 1986 and is dedicated to improving the quality of life for children and families. Since those early years, we have taken on a more holistic approach. We seek to achieve a vision of strong learners, engaged families, high-quality comprehensive services, and vibrant communities through education services, partnerships, and advocacy. Le Jardin strives to help families to create healthier, happier, and stronger values.

Le Jardin is committed to excellence and continuous quality improvement. We are committed to working with our community partners to improve and enhance early childhood services in our local community.

Although the aftermath of the pandemic has brought along unprecedented challenges, Le Jardin has received a stellar Federal Review of the EHS Programs. These accomplishments have been the result of tireless work and the ongoing efforts of our Board of Directors, Policy Council, Policy Committee, Staff, Parents, and Stakeholders.

On behalf of Le Jardin, we thank you for your commitment to this effort. Together, we can build stronger children and families in our vibrant community.

Sincerely,

Eduardo Berrones
Executive Director



MESSAGE FROM LE JARDIN'S POLICY COUNCIL CHAIRPERSON

Elizabeth Caba

Dear Friend of Le Jardin,

As the Policy Council Chairperson at Le Jardin Community Center, Inc., I am pleased to present the 2022 - 2023 Annual Report.

As a parent, I am committed to my children's education and well-being. This was my second term serving as Chairperson on the Policy Council and voicing the needs and concerns of other Le Jardin parents.

I would like to motivate other parents and stress the importance of volunteering on the Policy Council. We play a crucial role in our community and in the lives of our children as their first and most important teachers. Volunteering on the council has impacted me in many ways and has taught me empathy to others, allowed me to learn new skills, and most importantly, I made a difference in our children's education."

MESSAGE FROM LE JARDIN'S POLICY COMMITTEE CHAIRPERSON

Tameka Smith Hampton



Dear Friend of Le Jardin,

As the Policy Committee Chairperson at Le Jardin Community Center, Inc., I am pleased to present the 2022 - 2023 Annual Report.

I am a Wife, mother, entrepreneur, and mentor. Pushing through adversity, I went from a teen mom of a disabled child who had dropped out of high school to becoming a Rolled Ice Cream Shop owner as well as an Event Planner. I enrolled myself in Homestead Job Corps where I received my high school diploma along with both business, technology, and business assistant certifications.

A good educational foundation is key for our children. I take pride in being part of the Policy Committee because I know I am using my voice to better not only my child's education and environment but other children's as well.

Honors and Accomplishments



Le Jardin celebrated the launch of the Mobile Health and the Mental Health Buses.



Le Jardin launched the Parent Career Academy with 44 participants.



"When we got back to Homestead and were all living at the South Dade Labor Camp, my mother said to me 'Le Jardin' was not to come from here". They created a house on Hightower and Henry. We all worked and picked up to make the house and just like. We were told we had to speak English outside of the house as we could hear that we were no different than anyone else. For the most career Eddie Berrones has been the director of LE JARDIN Community Center in Homestead. He was an...
 ...and he said he was pushed back his hair from his forehead.
 ...I've known Eddie for more than 20 years. He was beginning to press his hair but still wanted to make the house and just like. We were told we had to speak English outside of the house as we could hear that we were no different than anyone else. For the most career Eddie Berrones has been the director of LE JARDIN Community Center in Homestead. He was an...
 ...wanted to build schools, but the other members said that was not the responsibility of the city."
 ..."After college, I first got a job for the county. I was a special project administrator of the...
 ...Program. I was then hired by the city as a dedicated and skilled director, who taught me a lot. I was there for 10 years. "I knew we had to build new schools for kids in Homestead. The teacher told me a teacher, and I was an engineer. We found land and received money from the Department of Health and Human Services. We built several schools."
 ..."We've been able to change the quality of life for kids and families, we worked shorter schools. I found teacher schools and we found land how much they could accomplish. Though the City of Homestead said they were not in the education business and maybe the idea. I told them we have a responsibility to improve the quality of life of the families in Homestead and that includes providing great education...
 ...and Eddie was able to build the Keys Care Charter School and for profit. Eddie was the chairman of the board and did not have succeeded it could be to be proud here."
 ..."When I look over LE JARDIN is 'to me' served to children. Through the Head Start Program, that was created by President J...

Le Jardin's Executive Director, Eduardo Berrones was featured in the Orgullo Newspaper where his trajectory, accomplishments, and family history were highlighted.



Grantee 1 & 2 education staff (teachers, coach, curriculum specialists, and education coordinator) for completing the GOLD Interrater Reliability Certification for Infants, Toddlers, and Two's.



Le Jardin received the prestigious OTHLI Recognition Award. The Ohtili Award is the highest recognition awarded by the Mexican Government to members of the community in the United States who have contributed in an exceptional manner to the development of the Mexican community living abroad.

Our Triple P Program Coordinator and Program Facilitator successfully completed the Stepping Stone Certification which is a Parenting curriculum exclusively dedicated to parents with special needs children.



CLASS scores from VPK all surpassed the requirement for VPK which is an average score of 4.

Anthony Williams won the teacher of the year for the county and has been nominated for teacher of the year through the National Head Start Association.



Leadership

Board of Directors



Christine A. Moore
Chairperson



Maria-Isabel Olivera
Vice Chair/Treasurer



Damaris Hall
Secretary



Karin Gerardin, Board Member
Gerardin Law Firm PA



Deana Goldin, Board Member
**Family and Psychiatric Mental
Health Nurse Practitioner**



Jacqueline Lynch, Board Member
**Associate Professor
of Literacy**



Paola Usquelis, Board Member
Attorney at Law



Cindy Lyle, Board Member
**Community Development
Director**

DEMOGRAPHICS

Grantee 1: Early Head Start



144

TOTAL FUNDED ENROLLMENT



190

FAMILIES SERVED



78

TWO-PARENT FAMILIES



171

CHILDREN SERVED



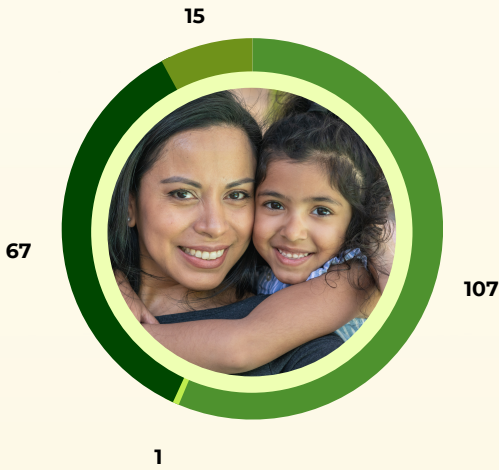
145

DUAL LANGUAGE LEARNERS



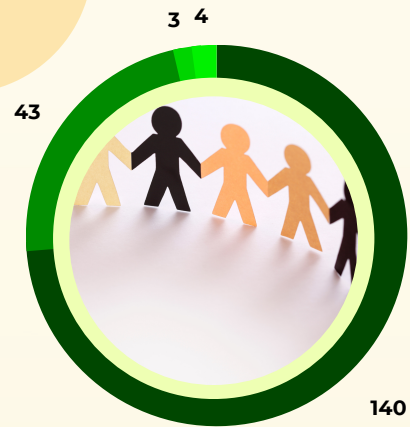
94

ONE-PARENT FAMILIES



ELIGIBILITY

- INCOME AT OR BELOW 100% OF THE FEDERAL POVERTY LINE
- FOSTER CARE
- PUBLIC ASSISTANCE SUCH AS TANF AND SSI
- HOMELESS



RACE AND ETHNICITY

- HISPANIC WHITE OR LATINO
- BLACK OR AFRICAN-AMERICAN
- WHITE NON-HISPANIC
- BIRACIAL/MULTI-RACIAL



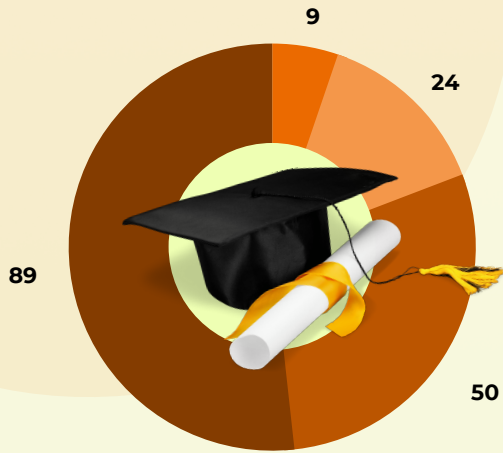
LANGUAGES

- SPANISH
- ENGLISH
- NATIVE CENTRAL AMERICAN
- CARIBBEAN LANGUAGES

DEMOGRAPHICS

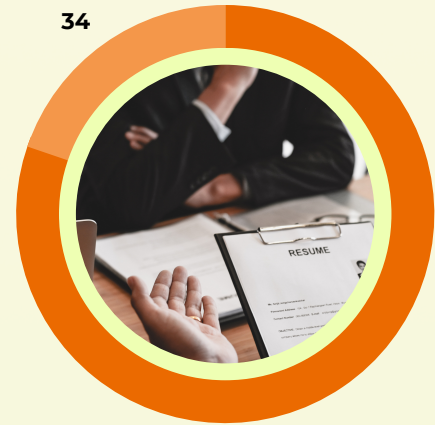
GRANTEE 1: Early Head Start

PARENT EDUCATION

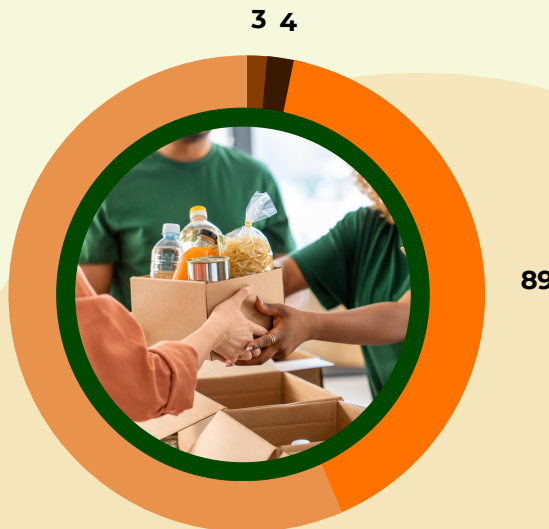


- ADVANCED DEGREE
- ASSOCIATES DEGREE
- HS OR GED
- LESS THAN A HS DIPLOMA

EMPLOYMENT



- EMPLOYED, TRAINING, OR IN SCHOOL
- NEITHER EMPLOYED, IN JOB TRAINING, OR IN SCHOOL



FEDERAL OR OTHER ASSISTANCE

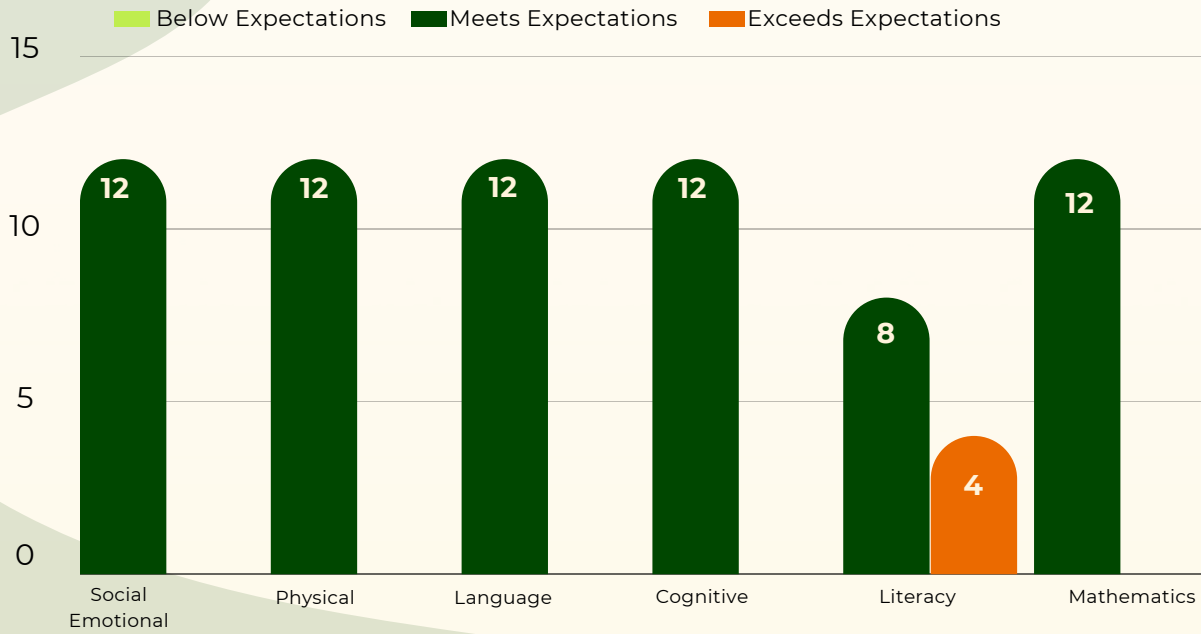
- (TANF) FEDERAL TEMPORARY ASSISTANCE TO NEEDY FAMILIES PROGRAM
- SUPPLEMENTAL SECURITY INCOME (SSI)
- SPECIAL SUPPLEMENTAL NUTRITION PROGRAM FOR WOMEN, INFANTS, AND CHILDREN (WIC)
- (SNAP) SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM

Education

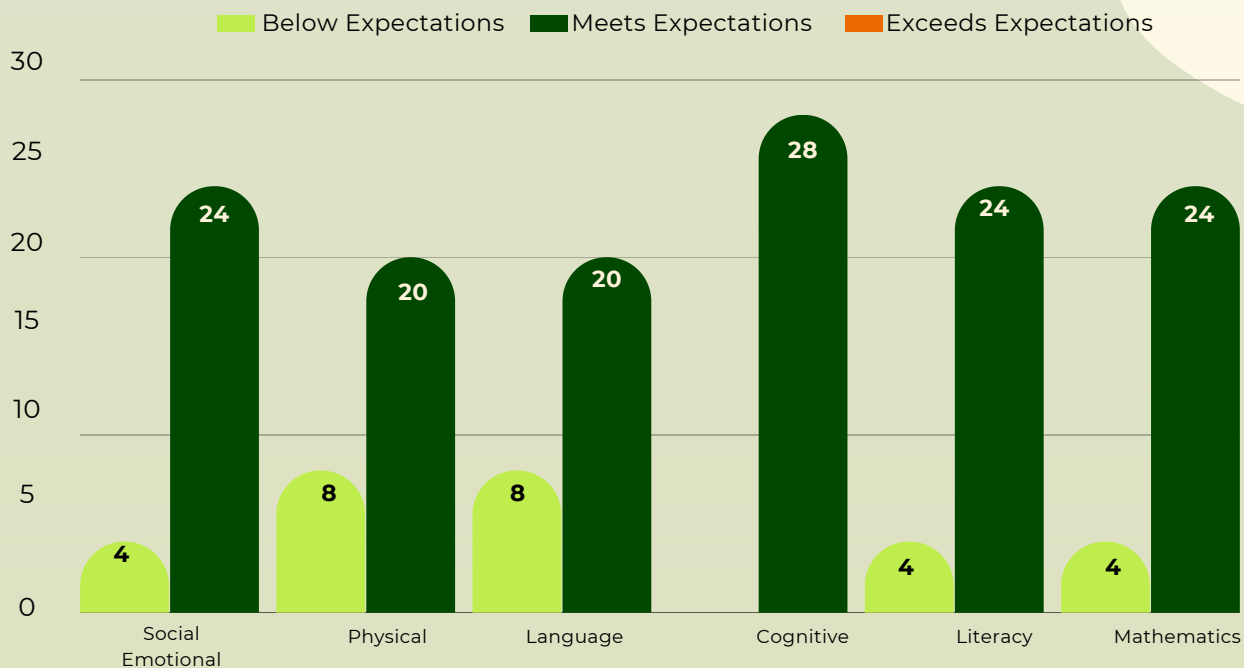
GRANTEE 1: Early Head Start

Student developmental learning gains are assessed regularly to determine progress. These results demonstrate our impact on learning gains between 2022 and 2023.

FALL 22/23: WIDELY HELD EXPECTATIONS



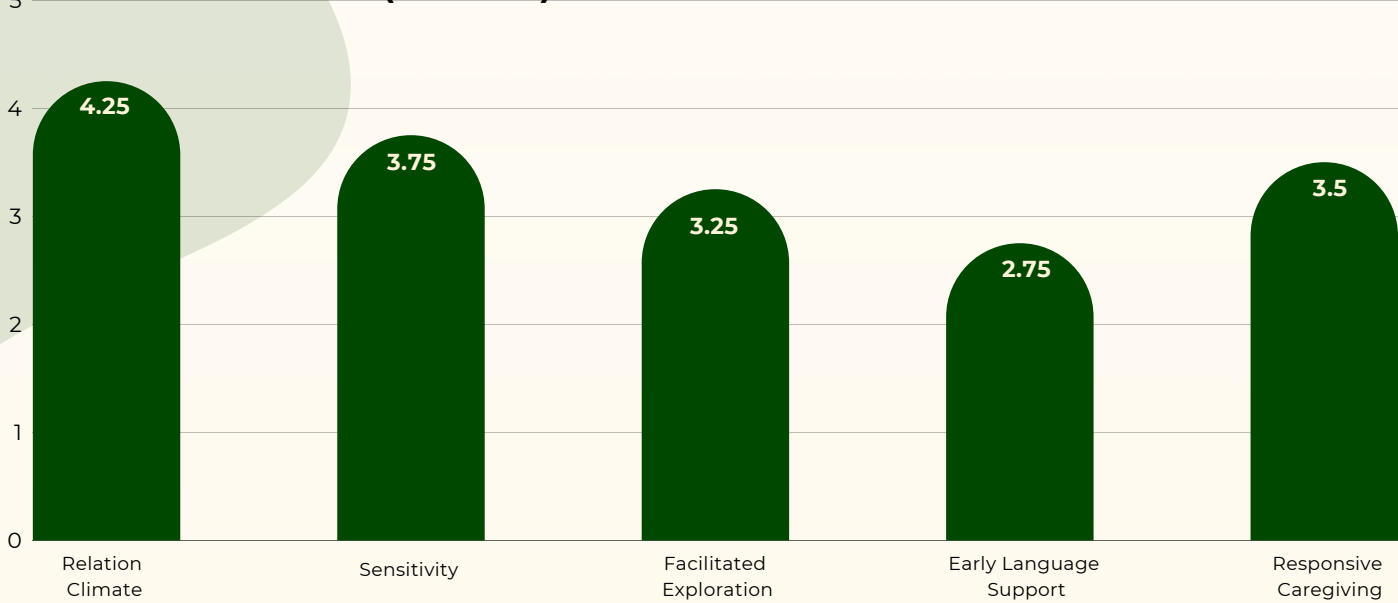
SPRING 22/23: WIDELY HELD EXPECTATIONS



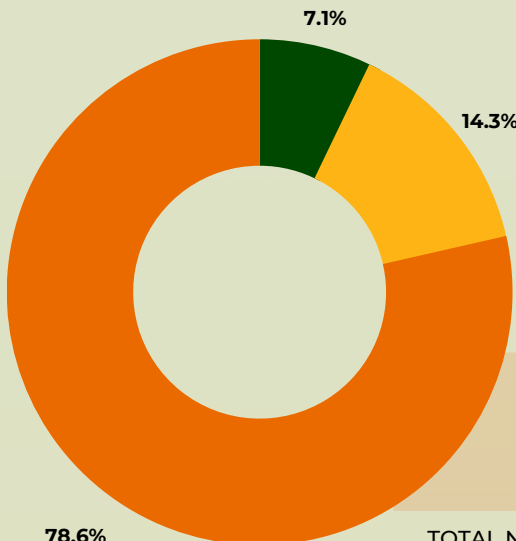
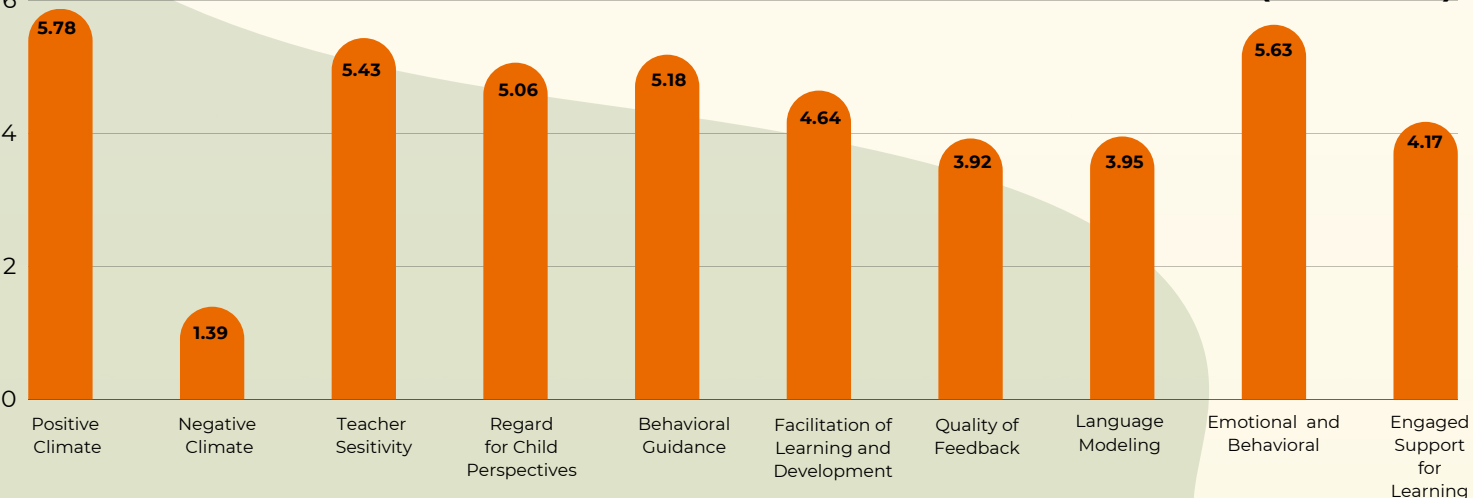
Education

GRANTEE 1: Early Head Start

CLASS – GRANTEE 1 (INFANTS)



CLASS – GRANTEE 1 (TODDLERS)



TEACHER EDUCATION

- A CHILD DEVELOPMENT ASSOCIATE (CDA)
- A BACHELORS DEGREE IN: EARLY CHILDHOOD EDUCATION WITH A FOCUS ON INFANT AND TODDLER DEVELOPMENT
- A MASTERS DEGREE IN: EARLY CHILDHOOD EDUCATION WITH A FOCUS ON INFANT AND TODDLER DEVELOPMENT

36

TOTAL NUMBER OF INFANT AND TODDLER CLASSROOM TEACHERS

DEMOGRAPHICS

Grantee 2: Early Head Start



160

TOTAL FUNDED ENROLLMENT



230

FAMILIES SERVED



195

CHILDREN SERVED



173

DUAL LANGUAGE LEARNERS



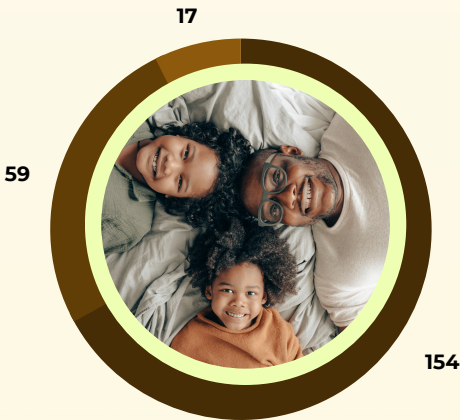
84

TWO-PARENT FAMILIES



103

ONE-PARENT FAMILIES



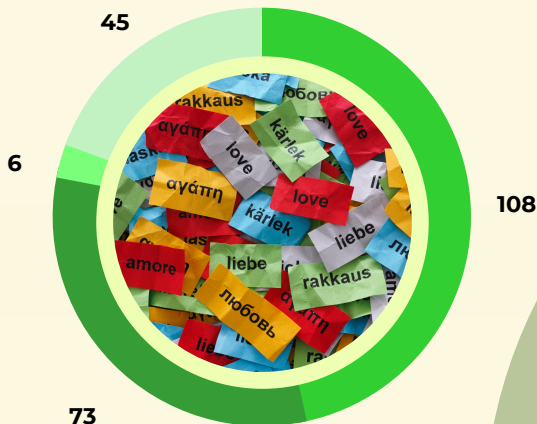
ELIGIBILITY

- INCOME AT OR BELOW 100% OF THE FEDERAL POVERTY LINE
- PUBLIC ASSISTANCE SUCH AS TANF AND SSI
- HOMELESS



RACE AND ETHNICITY

- HISPANIC WHITE OR LATINO
- BLACK OR AFRICAN-AMERICAN
- WHITE NON-HISPANIC
- BIRACIAL/MULTI-RACIAL



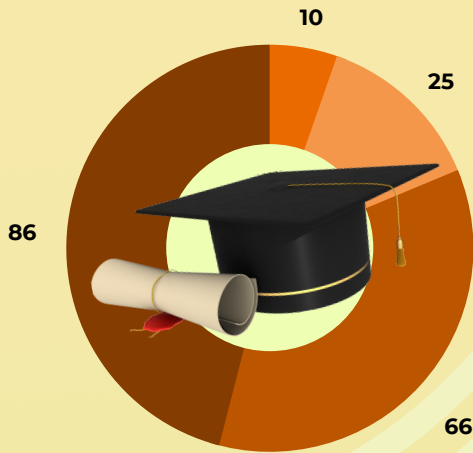
LANGUAGES

- SPANISH
- ENGLISH
- NATIVE CENTRAL AMERICAN
- CARIBBEAN LANGUAGES

DEMOGRAPHICS

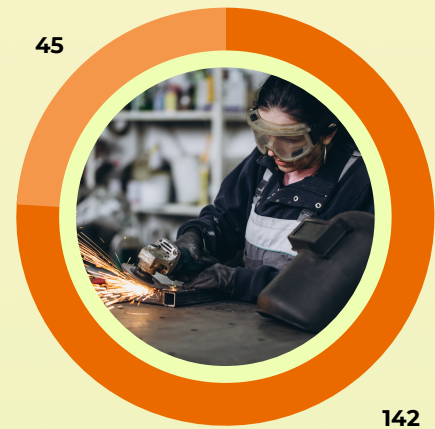
GRANTEE 2: Early Head Start

PARENT EDUCATION



- ADVANCED DEGREE
- ASSOCIATES DEGREE
- HS OR GED
- LESS THAN A HS DIPLOMA

EMPLOYMENT



- EMPLOYED, TRAINING, OR IN SCHOOL
- NEITHER EMPLOYED, IN JOB TRAINING, OR IN SCHOOL

3 5



FEDERAL OR OTHER ASSISTANCE

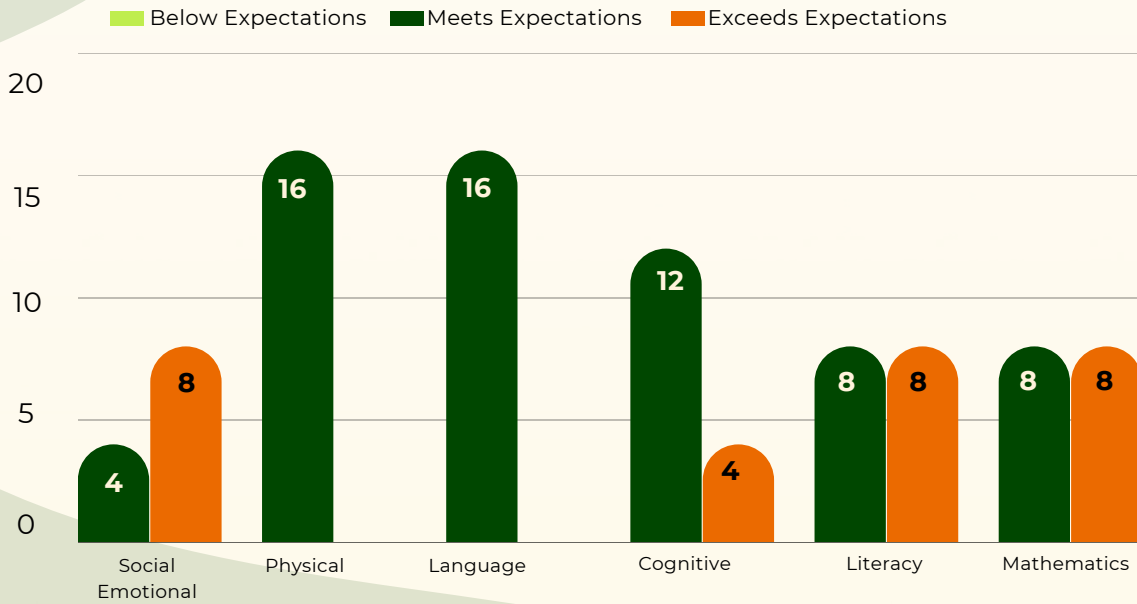
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- (SNAP) SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM

Education

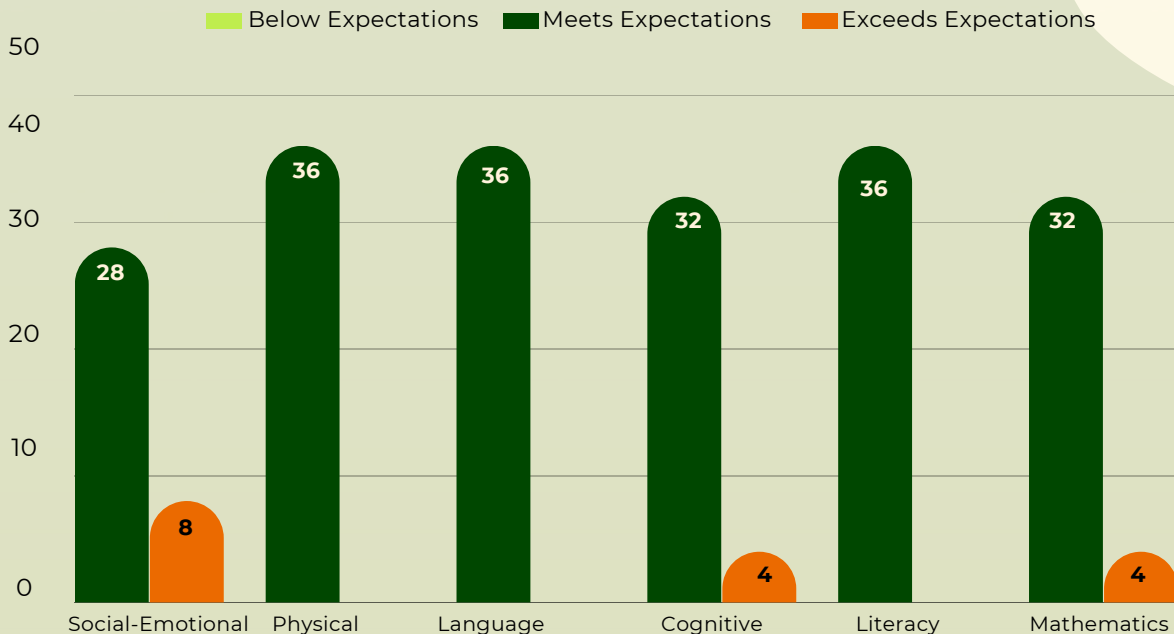
GRANTEE 2: Early Head Start

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FALL 22/23: WIDELY HELD EXPECTATIONS

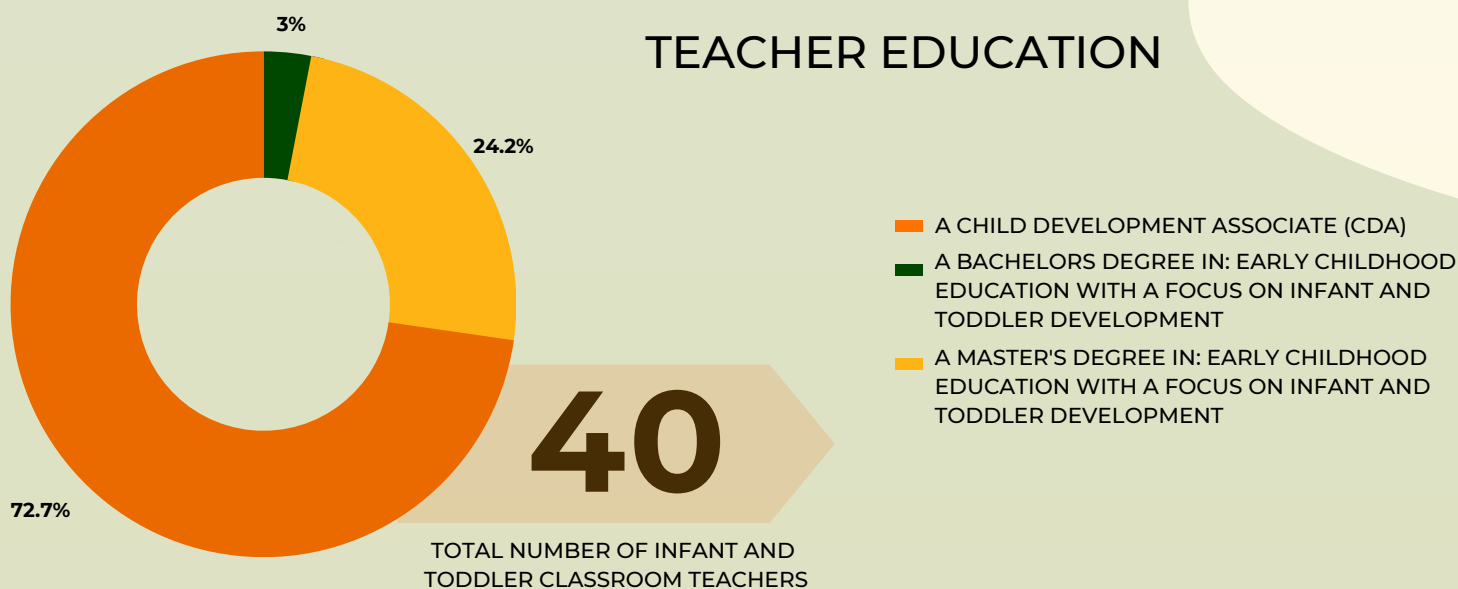
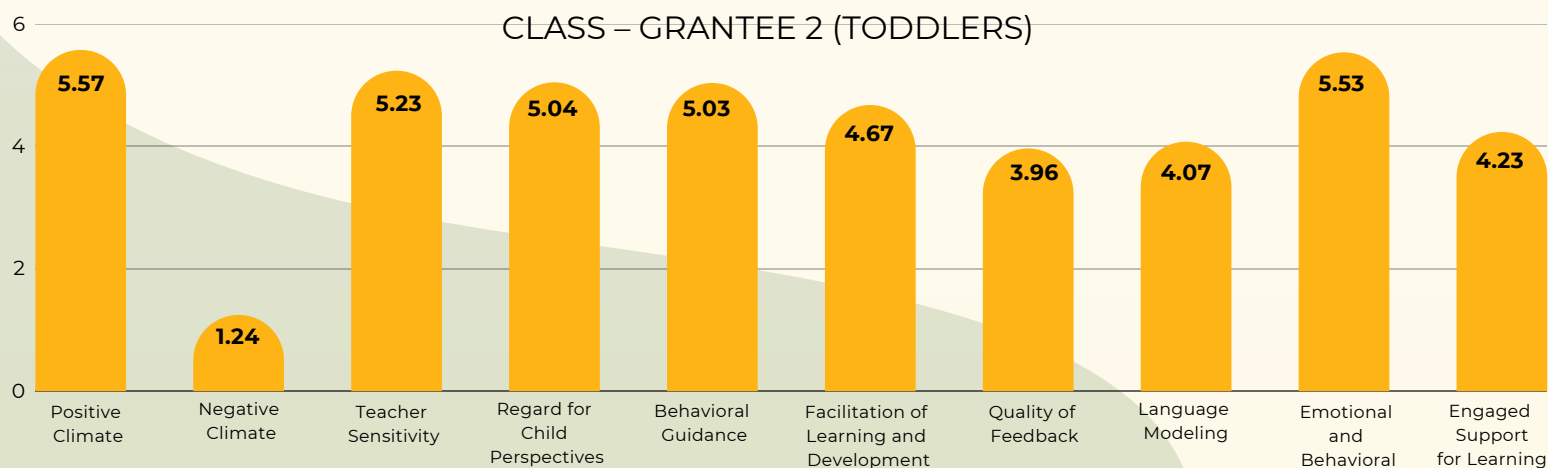
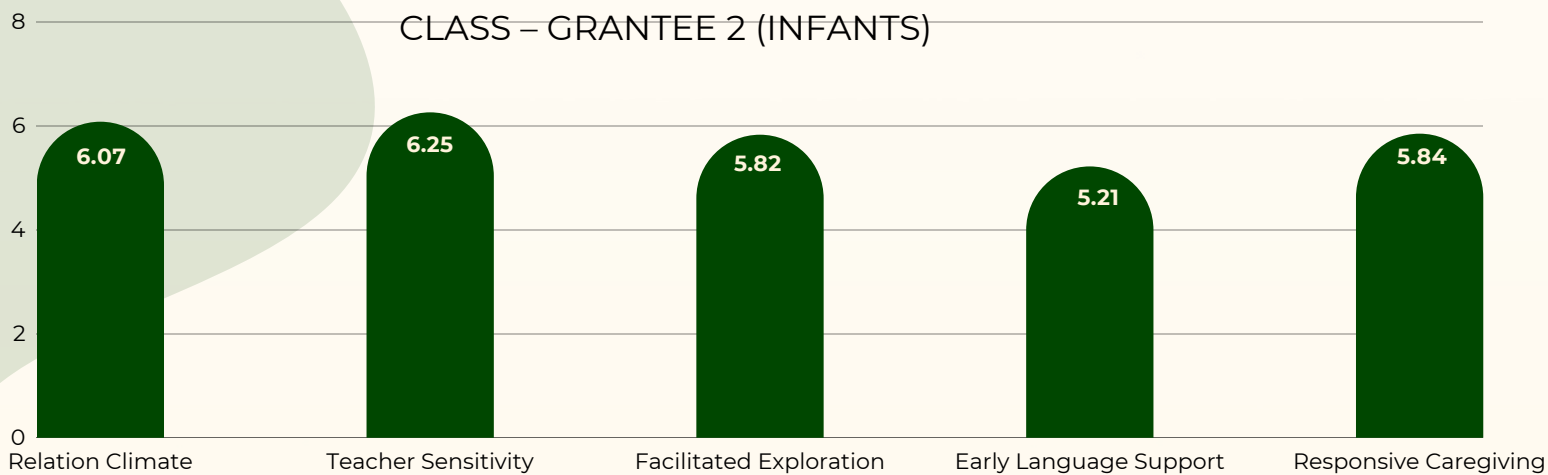


SPRING 22/23: WIDELY HELD EXPECTATIONS



Education

GRANTEE 2: Early Head Start



DEMOGRAPHICS

Grantee 3: Early Head Start



304

TOTAL FUNDED ENROLLMENT



281

CHILDREN SERVED



324

FAMILIES SERVED



231

DUAL LANGUAGE LEARNERS



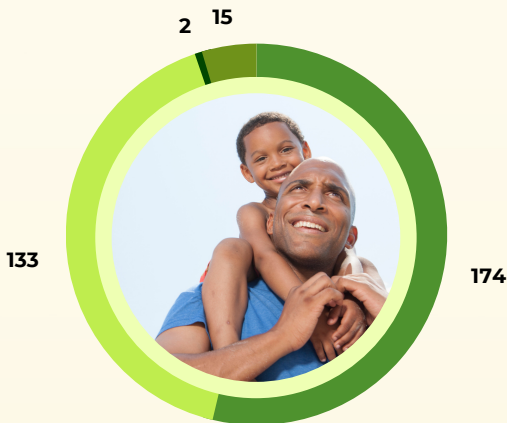
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TWO-PARENT FAMILIES



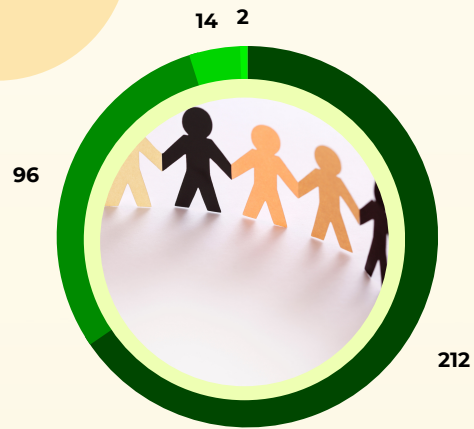
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ONE-PARENT FAMILIES



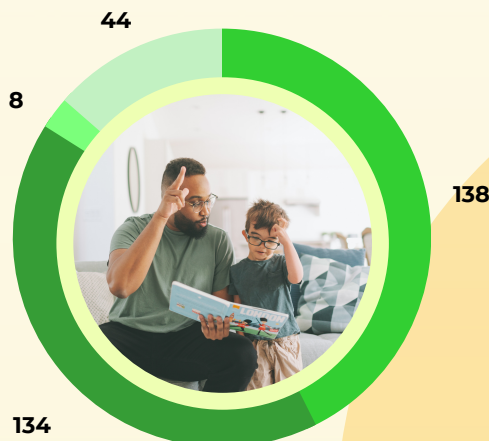
ELIGIBILITY

- INCOME AT OR BELOW 100% OF THE FEDERAL POVERTY LINE
- PUBLIC ASSISTANCE SUCH AS TANF AND SSI
- FOSTER CARE
- HOMELESS



RACE AND ETHNICITY

- HISPANIC WHITE OR LATINO
- BLACK OR AFRICAN-AMERICAN
- WHITE NON-HISPANIC
- BIRACIAL/MULTI-RACIAL



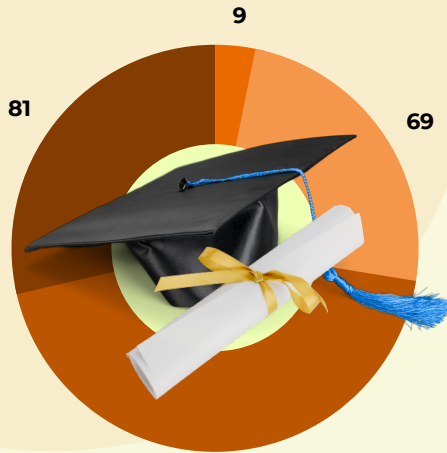
LANGUAGES

- SPANISH
- ENGLISH
- NATIVE CENTRAL AMERICAN
- CARIBBEAN LANGUAGES

DEMOGRAPHICS

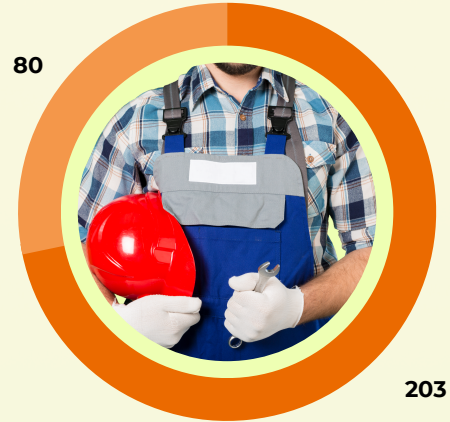
GRANTEE 3: Early Head Start

PARENT EDUCATION

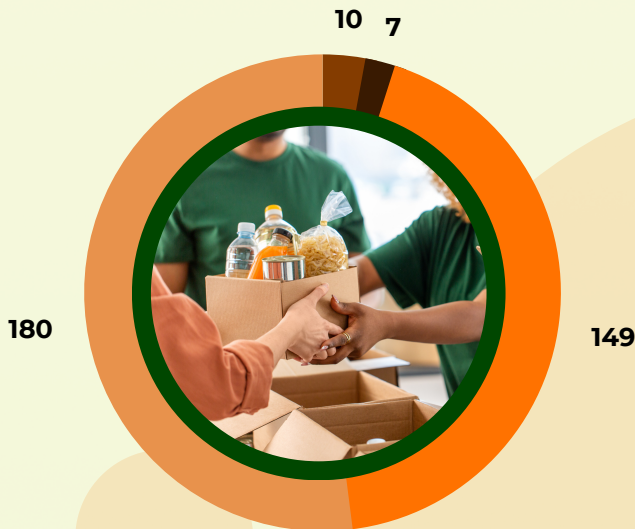


- ADVANCED DEGREE
- ASSOCIATES DEGREE
- HS OR GED
- LESS THAN A HS DIPLOMA

EMPLOYMENT



- EMPLOYED, TRAINING, OR IN SCHOOL
- NEITHER EMPLOYED, IN JOB TRAINING, OR IN SCHOOL



FEDERAL OR OTHER ASSISTANCE

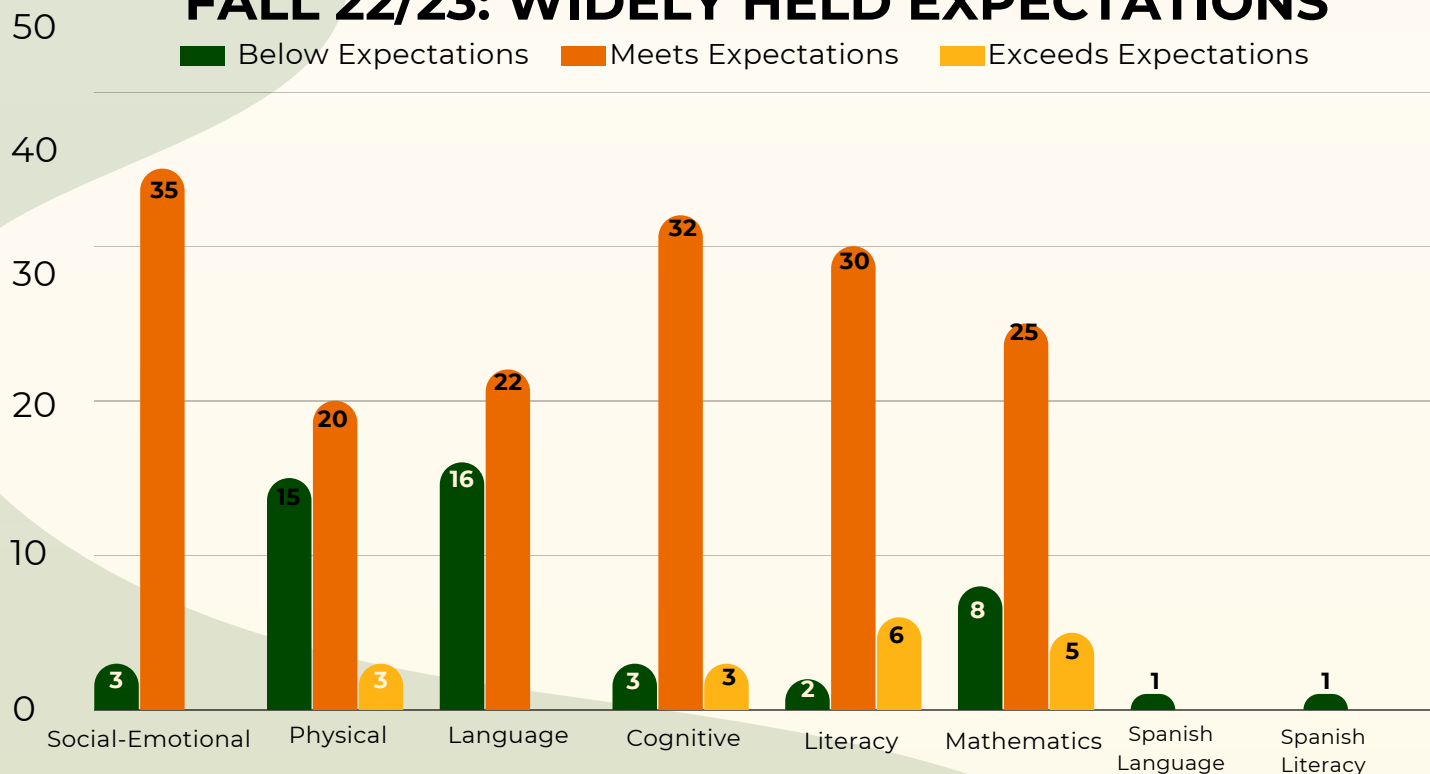
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Education

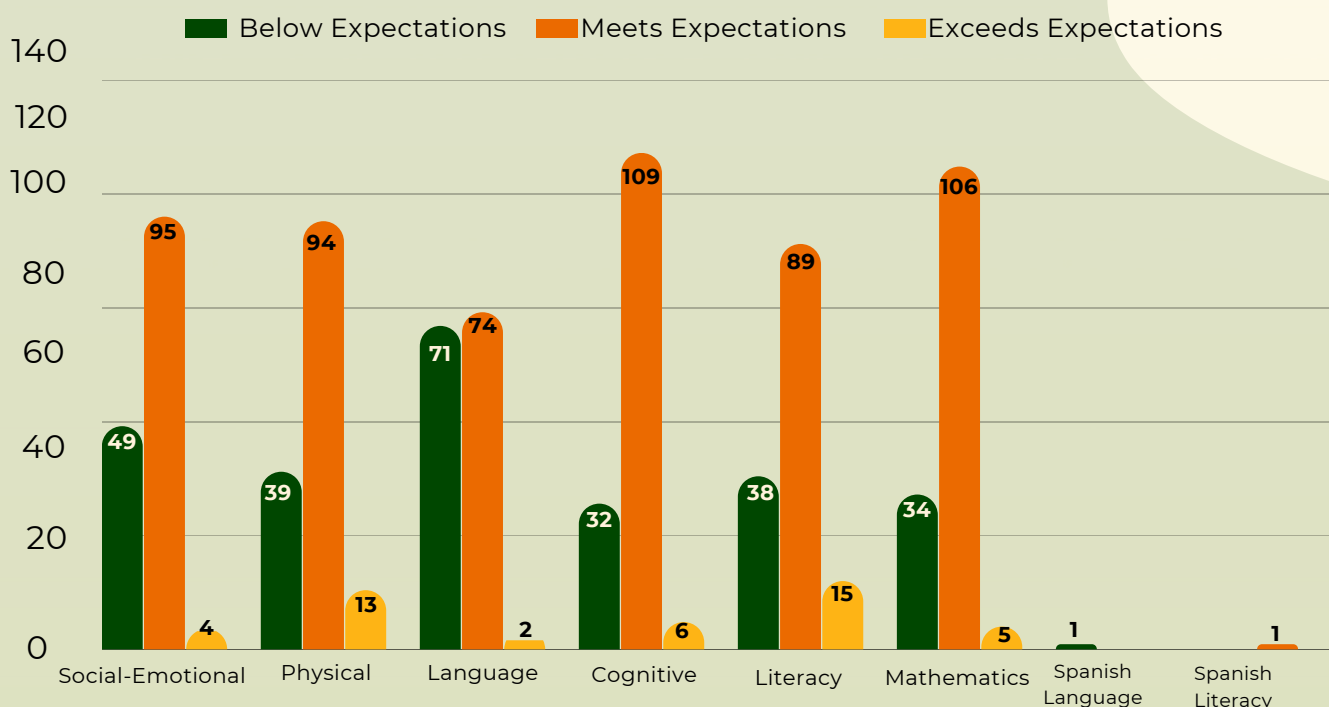
GRANTEE 3: Early Head Start

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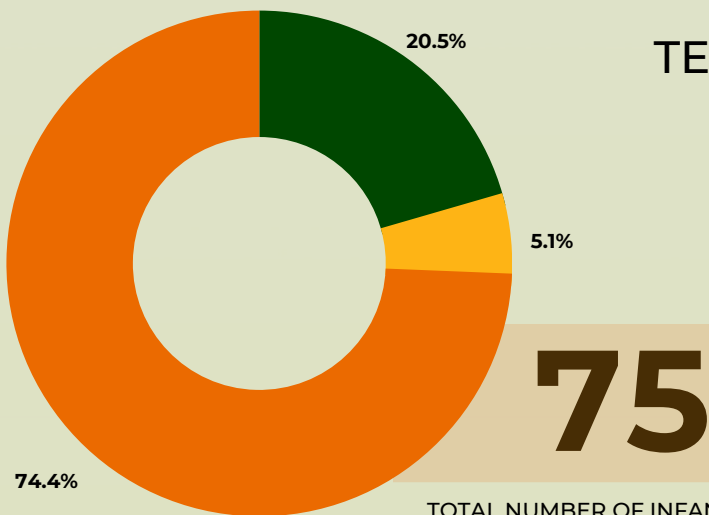
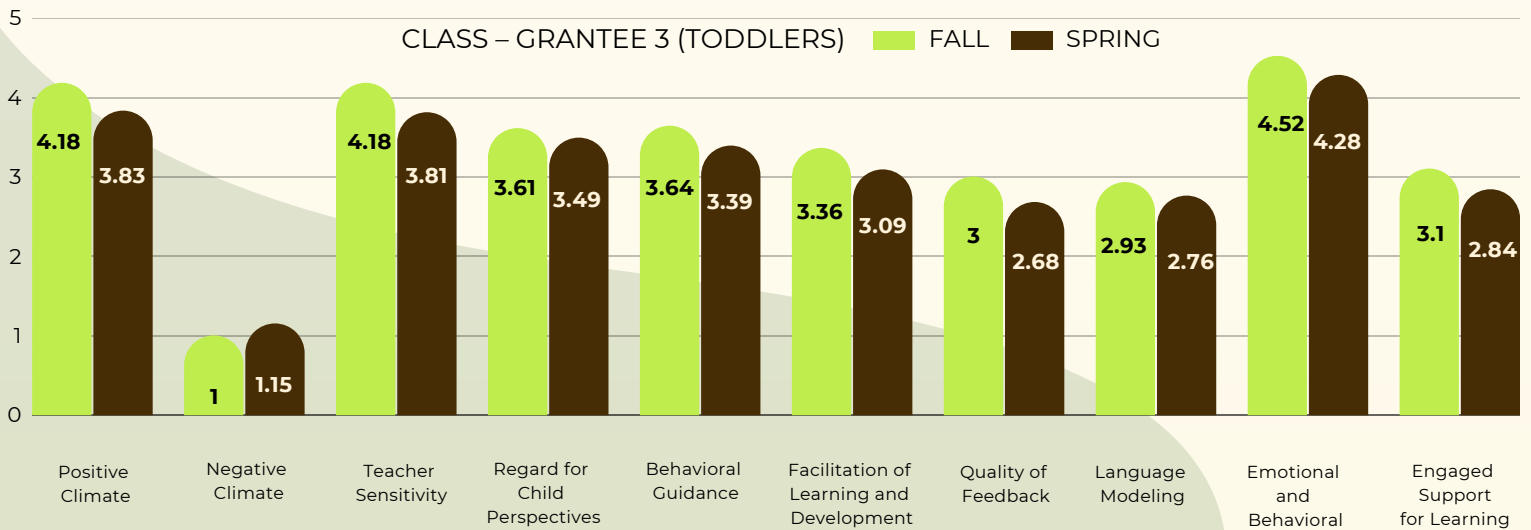
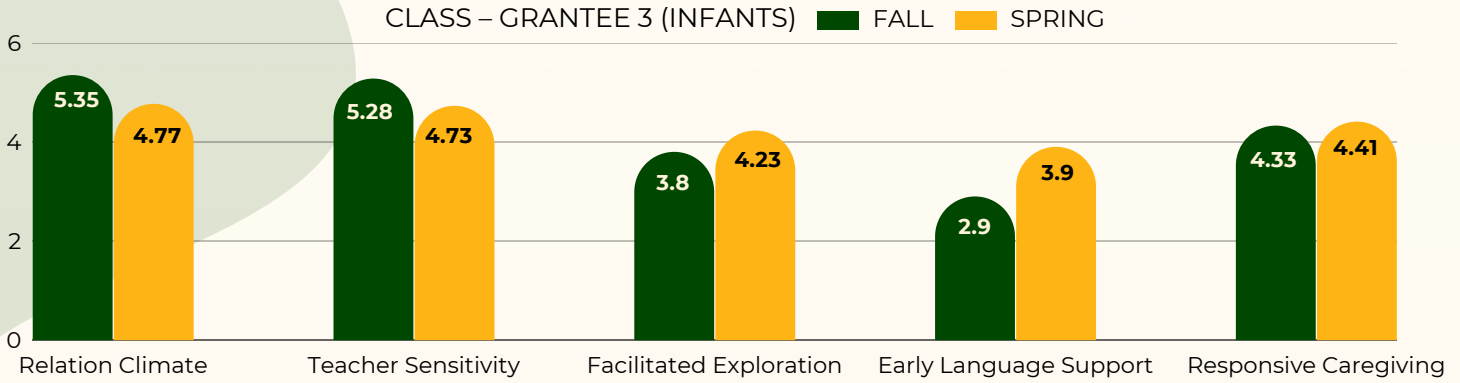


SPRING 22/23: WIDELY HELD EXPECTATIONS



Education

GRANTEE 3: Early Head Start



TEACHER EDUCATION

- A CHILD DEVELOPMENT ASSOCIATE (CDA)
- A BACHELORS DEGREE IN: EARLY CHILDHOOD EDUCATION WITH A FOCUS ON INFANT AND TODDLER DEVELOPMENT
- AN ASSOCIATE'S DEGREE IN: EARLY CHILDHOOD EDUCATION WITH A FOCUS ON INFANT AND TODDLER DEVELOPMENT

75
TOTAL NUMBER OF INFANT AND TODDLER CLASSROOM TEACHERS

HEALTH AND NUTRITION GRANTEE

BREAKFAST, LUNCH, SNACK



113,095



113,535



99,046

325,676

MEALS SERVED

CONTINUOUS MEDICAL CARE (HEALTH/DENTAL HOME)

100%

Grantee 1

95%

Grantee 2

83%

Grantee 3

INSURANCE



98%

GRANTEE 1



98%

GRANTEE 2



98%

GRANTEE 3

PRENATAL ACADEMY

DEMOGRAPHICS

GRANTEE1,2,&3: EARLY HEAD START



46

TOTAL
FUNDED
ENROLLMENT



97

PREGNANT
WOMEN
SERVED



30

AVERAGE
AGE OF
WOMEN
ENROLLED



RACE AND ETHNICITY

- HISPANIC WHITE OR LATINO
- BLACK OR AFRICAN-AMERICAN



LANGUAGES

- SPANISH
- CREOLE
- ENGLISH



INSURANCE

- MEDICAID
- STATE FUNDED INSURANCE

HEAD START DEMOGRAPHICS

DELEGATE PROGRAM



480

TOTAL FUNDED ENROLLMENT



516

CHILDREN SERVED



478

FAMILIES SERVED



365

DUAL LANGUAGE LEARNERS



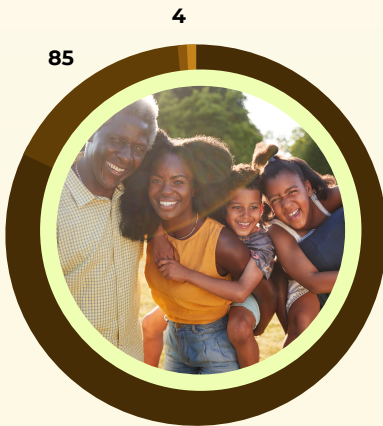
242

TWO-PARENT FAMILIES



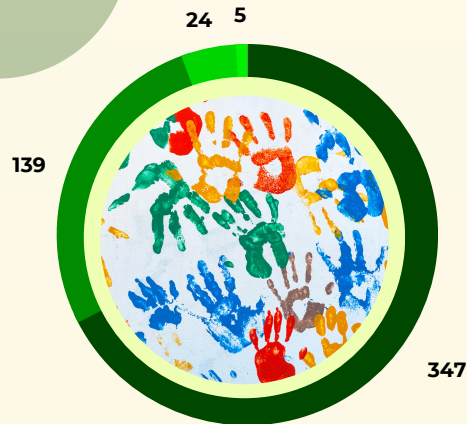
236

ONE-PARENT FAMILIES



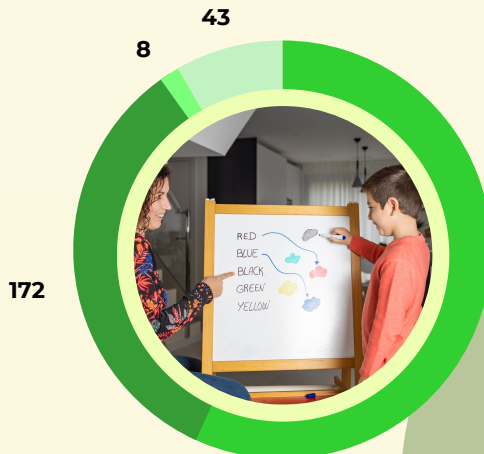
ELIGIBILITY

- INCOME AT OR BELOW 100% OF THE FEDERAL POVERTY LINE
- PUBLIC ASSISTANCE SUCH AS TANF AND SSI
- HOMELESS
- ELIGIBILITY BASED ON OTHER TYPE OF NEED



RACE AND ETHNICITY

- HISPANIC WHITE OR LATINO 339
- BLACK OR AFRICAN-AMERICAN 139
- WHITE NON-HISPANIC 24
- BIRACIAL/MULTI-RACIAL 5



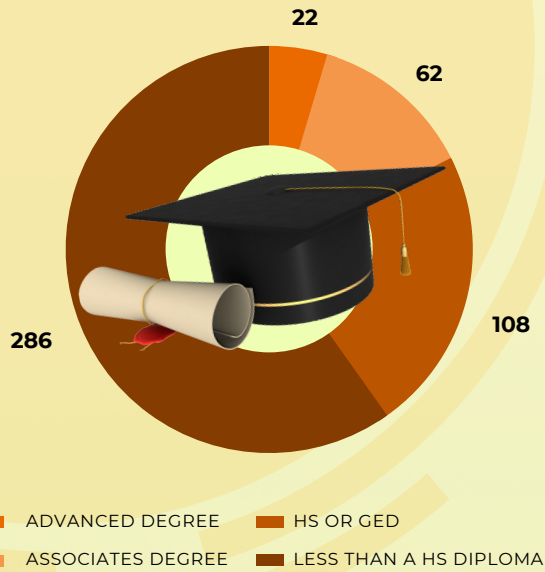
LANGUAGES

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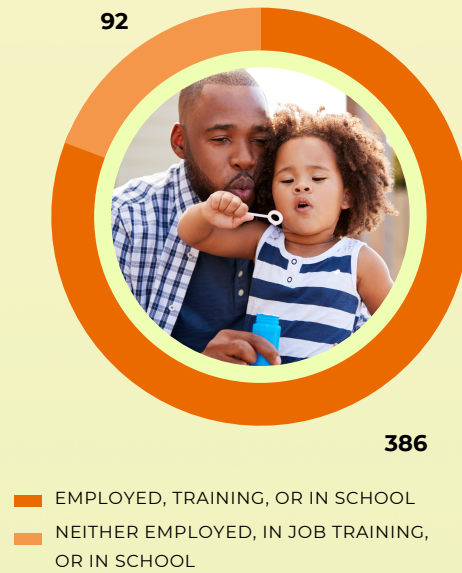
HEAD START DEMOGRAPHICS

DELEGATE PROGRAM

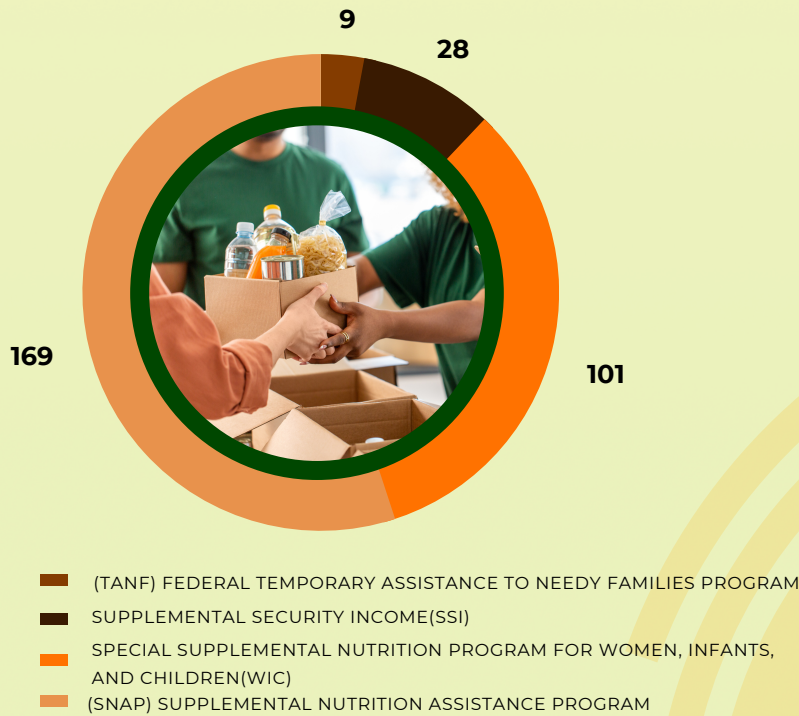
PARENT EDUCATION



EMPLOYMENT



FEDERAL OR OTHER ASSISTANCE



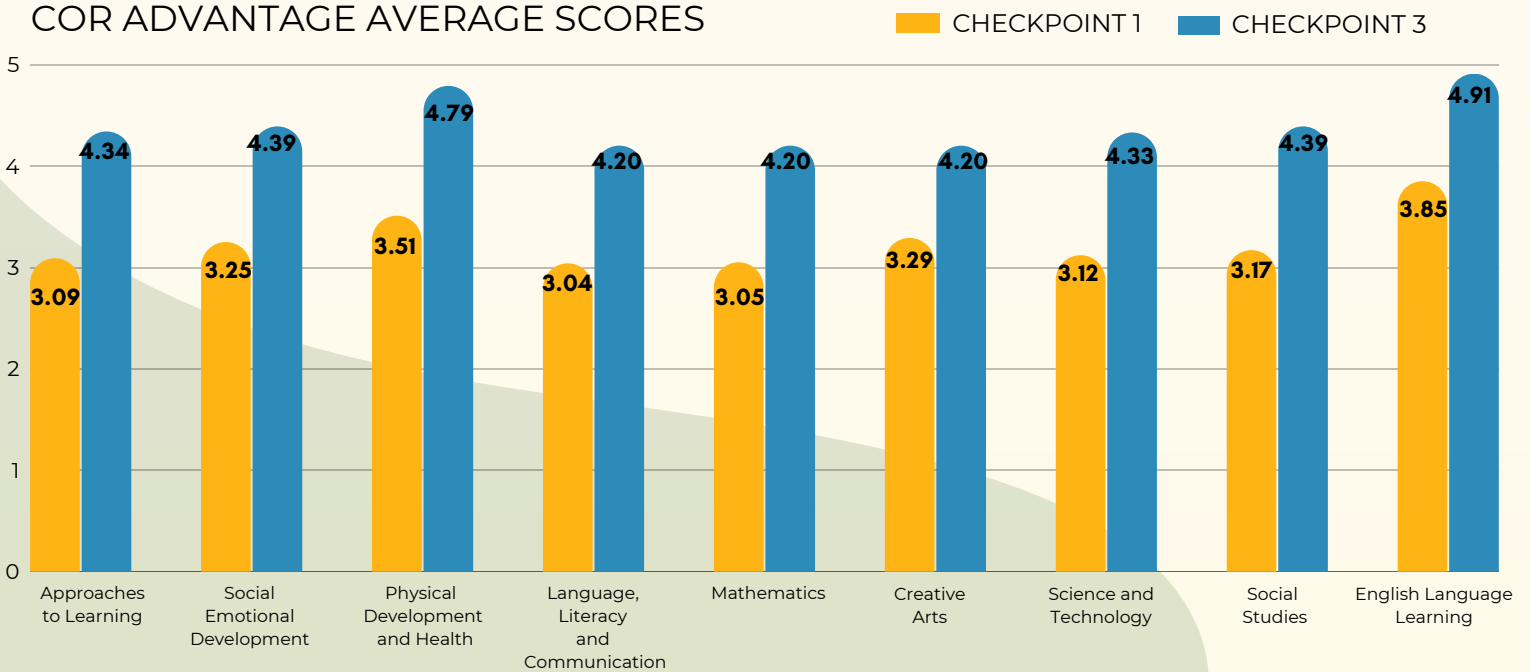
Education

HEAD START DELEGATE PROGRAM

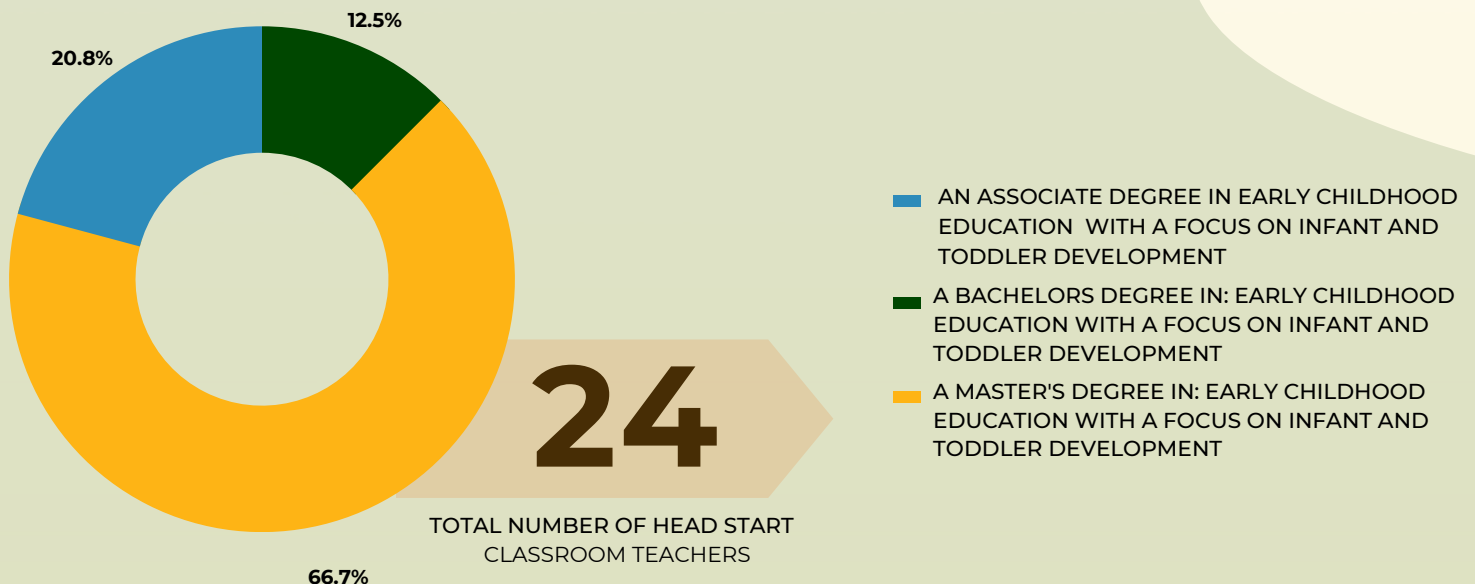
Student developmental learning gains are assessed regularly to determine progress. These results demonstrate our impact on learning gains between 2022 and 2023.

With COR Advantage, the teachers use weekly notes to document a child's development throughout the school year. Each note is assigned a checkpoint score between 0 and 7, with 0 being infant level and 7 being Kindergarten level. Head Start children typically begin with scores between 2 and 3 and by the time they leave the program, at 5 years old, they should be scoring between 5 and 6.

COR ADVANTAGE AVERAGE SCORES



TEACHER EDUCATION



HEALTH AND NUTRITION

DELEGATE

BREAKFAST, LUNCH, SNACK



BREAKFAST



LUNCH

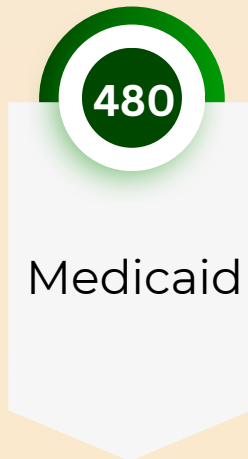


SNACKS

148,940

MEALS SERVED

HEALTH REPORTS



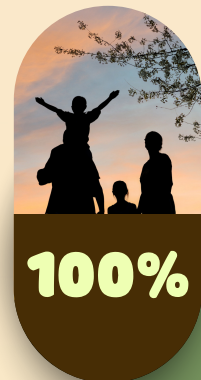
INSURANCE



MEDICAL HOME



HEALTH INSURANCE

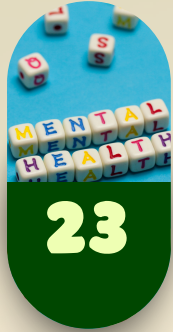


DENTAL INSURANCE

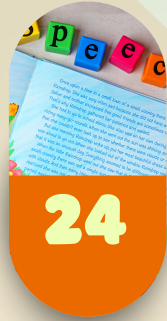
MENTAL HEALTH AND DISABILITY

GRANTEE & DELEGATE

IFSP/IEP'S



GRANTEE 1



GRANTEE 2



GRANTEE 3



IEP'S
DELEGATE



DISABILITY
REQUIREMENT
MET FOR ALL
GRANTS/DELEGATE
PROGRAM



CONSULTS



Staff
Consults

Grantee 1,2,3



Teacher
Consults

Grantee 1,2,3



Parent
Consult

Grantee 1,2,3



Parent/Staff
Consults

Delegate



Staff
Consults

Delegate



6

STAFF WELLNESS
EVENTS



10

SENSORY WALLS
INSTALLED

PARENT CAREER ACADEMY

GROWING OUR OWN

Overview

Le Jardin’s Parent Career Academy was established in October 2022. Through the Career Academy, we have been able to provide valuable resources, guidance, and training to 44 parents; who are seeking to enhance their own careers and professional developmental goals.

Le Jardin’s Career Academy offers specific career tracks for various positions such as EHS Teacher, Substitute, Education Floater, ERSEA Worker, or another position of interest. The program’s effectiveness is reflected by assessing the participants’ growth with new skills, knowledge, and/or certifications that enhance their employment or career goals.

Outcomes Report

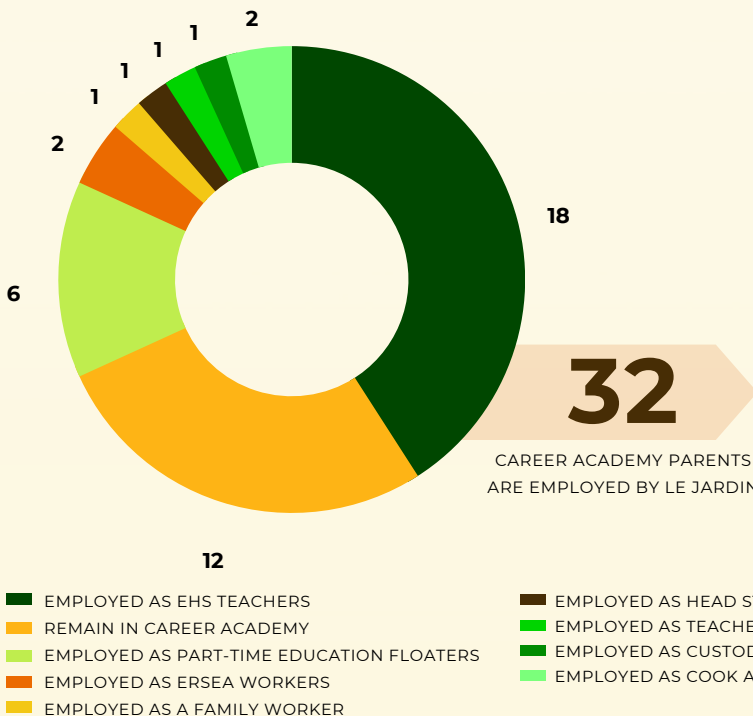
TOTAL PARTICIPANTS



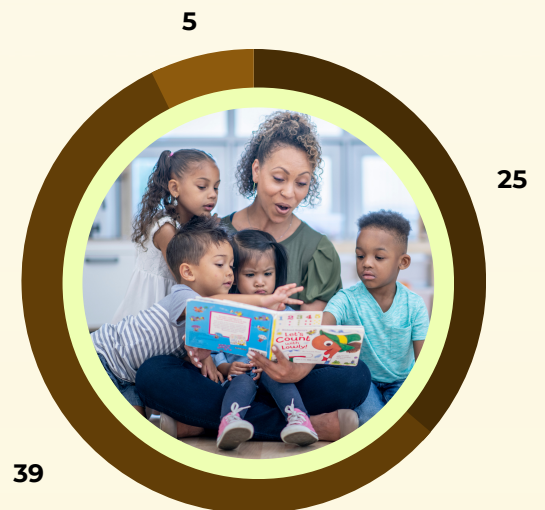
PARENT EDUCATION



CAREER ACADEMY PARENTS EMPLOYED BY LE JARDIN



EMPLOYMENT



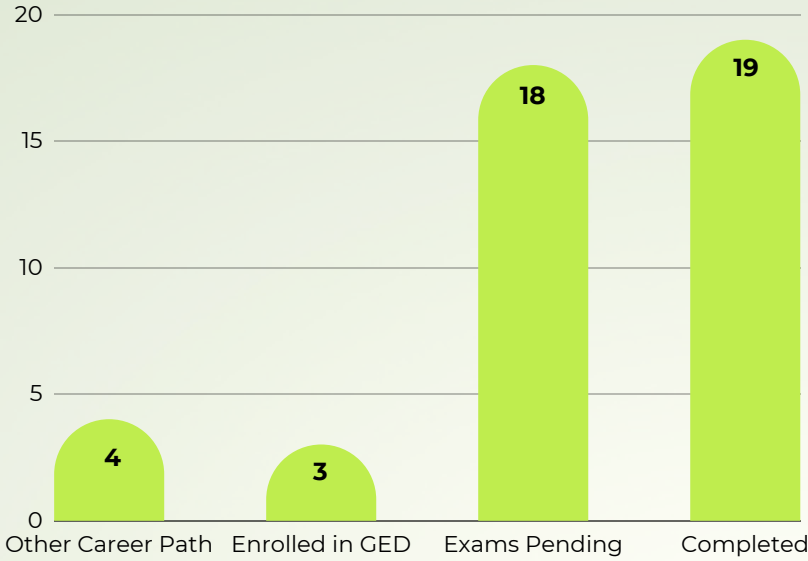
- UNEMPLOYED UPON ENTRY
- NOW EMPLOYED
- STILL UNEMPLOYED

PARENT CAREER ACADEMY

GROWING OUR OWN

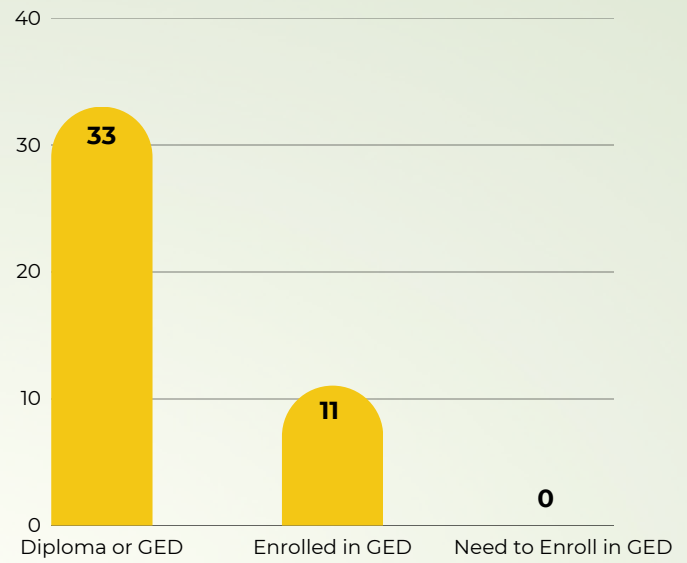
45 DCF HOURS

UPON ENTRY - 0 COMPLETED - 19 IN PROCESS - 20



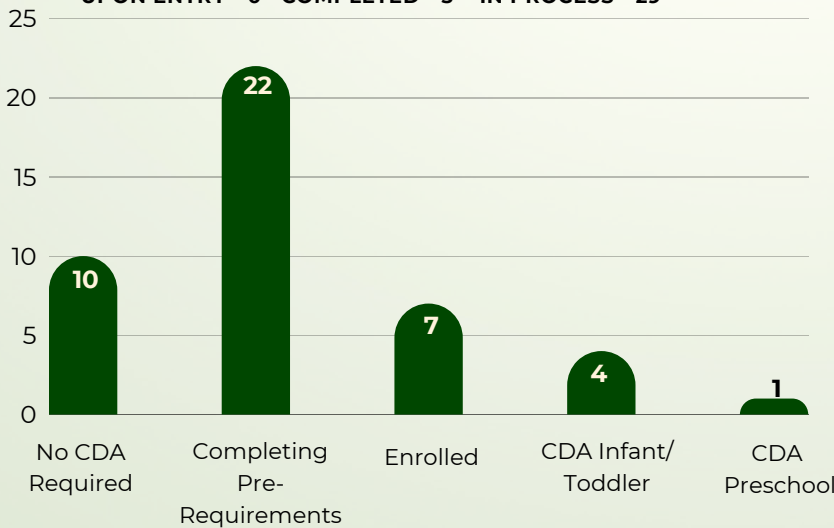
HIGH SCHOOL OR GED

UPON ENTRY - 14 COMPLETED - 25 IN PROCESS - 14

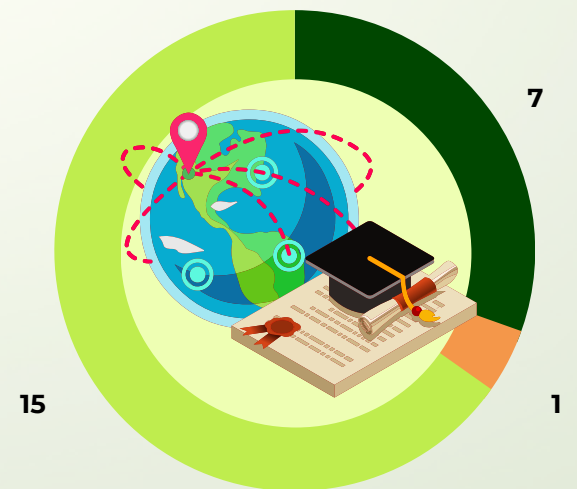


NATIONAL CDA

UPON ENTRY - 0 COMPLETED - 5 IN PROCESS - 29



TRANSLATION OF FOREIGN DEGREES



- FOREIGN DEGREES TRANSLATED
- TRANSLATION IN PROGRESS
- PARTICIPANTS WITH SECONDARY EDUCATION PENDING TRANSLATION SERVICES

POSITIVE PARENTING PROGRAM



Le Jardin Community Center's Parenting Program is funded by the Children's Trust - a dedicated source of revenue established by voter referendum to improve the lives of children and families in Miami-Dade County.

Triple P gives parents simple and practical strategies to help them build strong, healthy relationships, confidently manage their children's behavior, and prevent problems from developing.

Cohorts are constructed through an analysis of family structure and stressors. Single moms, fathers, pregnant women, and immigrant families are typical cohorts. The parenting curriculum involves a Parent Pre-Post Assessment, (Incredible Years) Parent Practices Interview and Pre-Post Assessment (SDQ) Strengths and Difficulties Questionnaire.

At the end of the Triple P Program, parents have learned a total of seventeen strategies in which they continue to use in High-Risk Situations.



Spanish Cohorts



English Cohorts



Families Served 2022-2023



Families served that have at least one child with disabilities



Number of Fathers who have Completed the Program since Inception



Number of Parents who have Successfully Completed the Program Since Inception



"The Positive Parenting Program taught me how to better deal with my daughter's temper tantrums. Implementing the activities and strategies I learned in each session, has instilled and encouraged great positivity. They have made me feel more confident about how I am raising my daughters and how they are growing up with good values and respect. I am very grateful to the Facilitators Guadalupe, and Jennifer, for these tools that have helped me become a better Mom." - Jennifer Anaya



PARENT INVOLVEMENT

Building Relationships with Families

Parent and family engagement in Head Start and Early Head Start is about nurturing relationships with families. We strive to provide continuous support and encourage family well-being, relationships between parents and their children, and ongoing learning and development.

Le Jardin families are essential stakeholders in their children’s education and participate in the program’s decision-making process through Center Parent Committees and the Policy Council.

We work with parents to ensure that they advance their educational and career goals as well as provide leadership opportunities to develop their interpersonal skills. Parents are offered adult education classes, training, and linked to helpful community resources.

Parent Involvement Activities

- Monthly Parent Meetings
- Center Open House Events
- Lending Library Activities
- Home Visits
- Policy Council/Committee Meetings
- Parent Committee Meetings
- Transition Activities
- Parent Conferences
- Health Fairs
- Story Time Activities
- Parent/Child Take-Home Activities
- Classroom Volunteer Opportunities

Parent Education and Planning

- Parent Career Academy/Career Planning
- Financial Planning Seminars
- Job Readiness Seminars
- General Equivalency Diploma (GED)
- English as a Second Language (ESL) Classes
- Child Development Associate (CDA) Classes
- Marriage Matters Workshops
- Nutrition Workshops
- Triple P Parenting Program
- Health and Safety

Parent Volunteers

Families are provided with opportunities to actively engage as volunteers in the classroom. As volunteers, they take on many roles and responsibilities. This school year, Head Start and Early Head Start parent volunteers contributed a total of **100,381** in-kind hours.



INFORMATION TECHNOLOGY



Technical Assistance Tickets Resolved



Electronic Items Sent for Recycling



Security Access Doors Installed throughout 9 Centers



New Computers/Ipads purchased for the program



New Voice Over IP Lines Installed



Laptops refurbished and donated to parents in the Parent Career Academy



Of center access is digitized and all LJCC employees now use their ID badge to access the facility.



Surveillance Cameras Updated



Laptops Donated for Center 1

FISCAL REVIEW

Financial Review Fiscal Year 2022

Le Jardin Community Center, Inc. believes in fiscal transparency. For Several years Le Jardin has received clean fiscal audits and is considered a low-risk auditee. Le Jardin Community Center, Inc. prides itself on having well-planned fiscal systems with strong internal controls that are tested each year through our financial audit, in accordance with Generally Accepted Accounting Principles and Uniform Guidance.

Le Jardin's audit was done by Verdeja & De Armas, LLP through the period December 31, 2022. An unqualified opinion was issued on the financial audit and there were no findings on the single audit, with Le Jardin continuing to be considered a low-risk auditee. Copies of both Le Jardin's year-end audit and IRS form 990 are available for review on our website: lejardinccinc.org and Guide Star.

Fiscal Year 2022

Revenue and Public Support

Head Start	3,785,868
Early Head Start: Grantee 1	3,891,144
Early Head Start: Grantee 2	3,169,308
Early Head Start: Grantee 3	5,123,012
EHS American Rescue Plan	176,078
In-kind Contributions	1,663,765
Voluntary PRE-VPK	601,371.47
USDA	952,867
Children's Trust (TCT)	119,113
Miscellaneous Revenue	203,977

Total Revenue
19,686,503

Budget 2023

Payroll	11,446,277
Fringes	2,255,866
Supplies	459,000
Contractual	1,206,316
Other	1,997,126

Total
17,364,585

Budget By Funds 2023

Head Start	3,887,038
Grantee 1	2,586,398
Grantee 2	3,108,284
Grantee 3	6,002,891
VPK	643,490
USDA	981,560
TCT	102,273
Le Jardin	52,651

Total
17,364,585

9TH ANNUAL

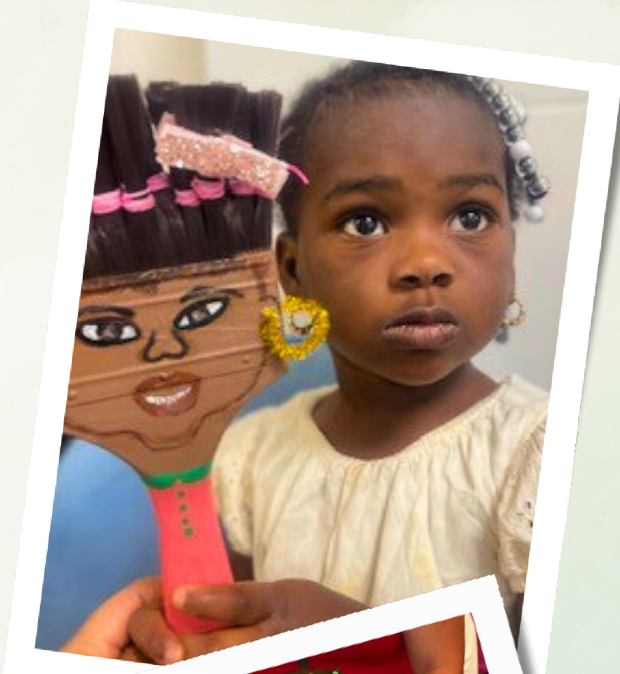
ART & JAZZ

Under the Stars Fundraiser

Le Jardin Community Center would like to thank everyone who took the time to attend our 9th Annual Art and Jazz Fundraiser. We hope you were wowed and inspired by the creations of our little ones, their families, and our amazing teachers.

To those who purchased a piece of artwork and took a little piece of Le Jardin home, thank you! Your support helps our program continue providing quality services and make a difference in the lives of the children and families we serve.

Our deepest gratitude to all of our incredible sponsors who believe in our mission and share our deep-rooted values. Thank you for trusting and believing in Le Jardin's vision!



Thank you Sponsors!

9TH ANNUAL

ART & JAZZ

Under the Stars Fundraiser



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Events
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ATTORNEYS AT LAW



Ron Dorris Architects
ARCHITECTURE PLANNING INTERIORS



Verdeja • De Armas • Trujillo
Certified Public Accountants



Members of the EHS Grantee Policy Council

Elizabeth Caba, Chairperson
Krystal Rodriguez, Vice Chairperson
Ana Perez, Secretary
Karen Osorio, Grievance Officer
Genesis Villacres, Treasurer

Members of the Head Start Policy Committee

Maria Lucio, Chairperson
Rosenda Perez, Vice Chair
Alennis Lopez, Secretary
Brittany Jenkins, Treasurer

Executive Team



Eduardo Berrones
Executive Director



Audelia Martinez
Chief Operating Officer
Chief Financial Officer



Heather Garcia
**Director of Human
Resources**



Abdon Martinez
Facilities Manager



Maria Motta
**Early Head Start
Program Manager**



Maria Rossiter
**Head Start
Program Manager**






Jeissy Useche
**Information
Technology Manager**



Glenda Gonzalez-Pino
**Special Projects
Administrator**



www.lejardincinc.org

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