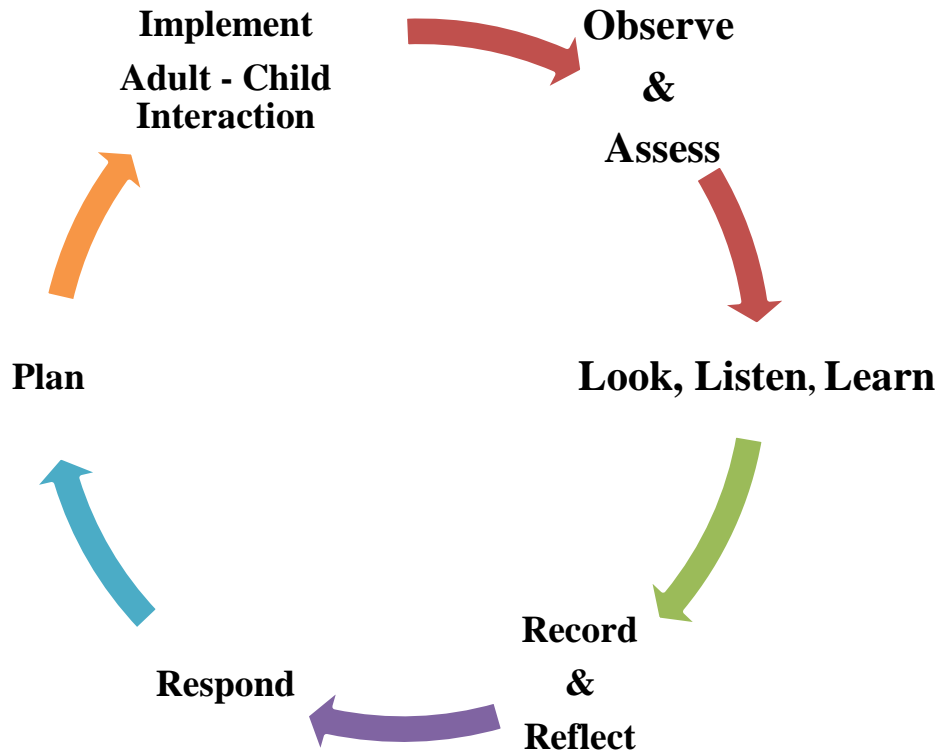




Early Head Start



Daily Experience Plan Book



Miami-Dade County
Community Action & Human Services Department (CAHSD)
Head Start/Early Head Start

Miami-Dade County Mission Statement

Delivering Excellence Every Day

Community Action & Human Services Department Mission Statement

To empower economically disadvantaged individuals through the provision of comprehensive social services to attain self – sufficiency, function independently and to lead productive lives.

Head Start/Early Head Start Mission Statement

To develop the social competency of young children, promote school readiness, and to serve as a catalyst to empower families for growth and change.

Head Start/Early Head Start Management Philosophy

Put children and families first.

Strive for excellence.

Project a professional attitude.

Treat everyone with respect.

Head Start/Early Head Start Values

We believe children are our primary focus.

We believe each child and family is unique.

We believe in the beauty, value and contribution of each child and their family.

We believe that the home culture and language contribute greatly to healthy personal and social identity and self-esteem.

We believe in creating and maintaining environments that are welcoming and culturally affirming for children, families and staff.

We believe in working collaboratively with parents, demonstrating respect, openness and honesty.

We believe Miami-Dade County has a unique multi-cultural heritage. We reflect and value this in all aspects of our work with children and families.

Daily Experience Plan Book

Primary Caregiver:

Primary Caregiving Group:

Center:

Room:

Program Year:

Early Head Start (EHS)
Daily Experience Plan

1. Each Primary Caregiver will complete the Daily Experience Plans for the four (4) children in their Primary Caregiving group.
2. Target School Readiness Goals/Objectives must be listed weekly.
An abbreviation on the School Readiness Goal is accepted. Example: CGK2
3. Indoor and outdoor opportunities for exploration and discovery will be planned on a daily basis. Activities will be based on observations of children's interests and developmental skills.
4. Every child enrolled in EHS will have an Individualized Indoor Opportunity each week.
5. Daily, primary caregivers will document a minimum of (2) two planned transition strategies to implement with children.
6. Weekly, primary caregivers will make changes to the environment based on their observations of the children. These changes include the addition or rotation of materials, or changes to the physical arrangement of the classroom, focusing on children's interests and developmental levels.
7. Weekly, a minimum of one (1) activity will be planned for each of the following aspects of Early Head Start educational opportunities: health and safety, mental health, and nutrition.
8. A minimum of two (2) family engagement activities and documentation will be included each week.
9. Caregiver notes will include a discussion of successes and challenges, ideas for the following week, and supplies needed for educational and exploration opportunities.

**Miami-Dade County CAHSD Early Head Start
School Readiness Goals**

Developmental Domain	Infant/Toddler Goals
Social and Emotional Development	<ol style="list-style-type: none"> 1. Children will develop and engage in positive relationships and interactions with adults. 2. Children will begin to develop and demonstrate some control over their feelings and behaviors.
Language and Literacy	<ol style="list-style-type: none"> 1. Children will demonstrate receptive and expressive language skills and communication strategies. 2. Children will hear and distinguish the sounds and rhythms of language.
Approaches to Learning	<ol style="list-style-type: none"> 1. Children will demonstrate flexibility, interest, curiosity, and eagerness in exploring the world around them. 2. Children will demonstrate persistence in learning.
Cognition and General Knowledge	<ol style="list-style-type: none"> 1. Children will learn and begin to use math concepts during daily routines and experiences. 2. Children will use all of their senses to investigate their environment to discover what objects and people do, how things work and how they can make things happen.
Physical Health and Development	<ol style="list-style-type: none"> 1. Children will develop control of large muscles for movement, navigation and balance. 2. Children will develop control of small muscles for manipulation and exploration. 3. Infants and toddlers will learn and begin to demonstrate healthy and safe habits.

**Miami-Dade County CAHSD Early Head Start
Individual Child Planning Form**

Caregiver's Name: _____ Week Of _____

<p>Child:</p> <p>Current Observations:</p> <p>Galileo Domain:</p> <p>Plans:</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>0-8mths 8-18mths 18-24mths 2-3yr.</p>	<p>Child:</p> <p>Current Observations:</p> <p>Galileo Domain:</p> <p>Plans:</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>0-8mths 8-18mths 18-24mths 2 - 3yr.</p>
<p>Child:</p> <p>Current Observations:</p> <p>Galileo Domain:</p> <p>Plans:</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>0-8mths 8-18mths 18-24mths 2-3yr.</p>	<p>Child:</p> <p>Current Observations:</p> <p>Galileo Domain:</p> <p>Plans:</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>0-8mths 8-18mths 18-24mths 2-3yr.</p>

**Miami-Dade County CAHSD Early Head Start
Group Experience Planning Form**

Caregiver's Name: _____ Week Of _____

Target School Readiness Goals: _____

Objectives: _____

Changes to Environment

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Changes to Daily Routine

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Planned Experiences Offered This Week

	Monday	Tuesday	Wednesday	Thursday	Friday
(AM) Indoor Opportunities to Explore and Discover					
(PM) Indoor Opportunities to Explore and Discover					
Book					
Transition Activities	AM: PM:	AM: PM:	AM: PM:	AM: PM:	AM: PM:
Outdoor Opportunities to Explore and Discover	AM: PM:	AM: PM:	AM: PM:	AM: PM:	AM: PM:

Mental Health Experience:	Health Experience:	Nutrition Experience:
Safety Experience:	Family Engagement:	Caregiver Notes:

**** Changes to the environment and planned experiences will be based on caregiver's observations of children's interests and developmental levels.**